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HOUSE BILL 176

45TH LEGISLATURE - STATE OF NEW MEXICO - SECOND SESSION, 2002

INTRODUCED BY  
Mimi Stewart

FOR THE LEGISLATIVE EDUCATION STUDY COMMITTEE

AN ACT

RELATING TO EDUCATION; PROVIDING FOR ALTERNATIVE SCHOOLS TO BE  
ELIGIBLE FOR SIZE ADJUSTMENT PROGRAM UNITS; MAKING AN  
APPROPRIATION.

BE IT ENACTED BY THE LEGISLATURE OF THE STATE OF NEW MEXICO:

Section 1. Section 22-8-23 NMSA 1978 (being Laws 1975,  
Chapter 119, Section 1, as amended) is amended to read:

"22-8-23. SIZE ADJUSTMENT PROGRAM UNITS. --

A. An approved public school with a MEM of less  
than [400] four hundred, including early childhood education  
full-time-equivalent MEM but excluding membership in class C  
and class D programs and excluding full-time-equivalent  
membership in three- and four-year-old developmentally  
disabled programs, is eligible for additional program units.  
Separate schools established to provide special programs,

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1 including [~~but not limited to~~] vocational [~~and alternative~~]  
2 education, shall not be classified as public schools for  
3 purposes of generating size adjustment program units.  
4 Alternative schools approved by the department shall be  
5 eligible for size adjustment program units. The number of  
6 additional program units to which a school district is  
7 entitled under this subsection is the sum of elementary-  
8 junior high units and senior high units computed in the  
9 following manner:

10 Elementary- Junior High Units  
11 
$$\frac{200 - MEM}{200} \times 1.0 \times MEM = \text{Units}$$

13 where MEM is equal to the membership of an approved  
14 elementary or junior high school, including early childhood  
15 education full-time-equivalent membership but excluding  
16 membership in class C and class D programs and excluding  
17 full-time-equivalent membership in three- and four-year-old  
18 developmentally disabled programs;

19 Senior High Units  
20 
$$\frac{200 - MEM}{200} \times 2.0 \times MEM = \text{Units}$$

22 or,

23 Senior High Units  
24 
$$\frac{400 - MEM}{400} \times 1.6 \times MEM = \text{Units}$$

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1       whichever calculation for senior high units is higher,  
2       where MEM is equal to the membership of an approved senior  
3       high school excluding membership in class C and class D  
4       programs.

5                   B. A school district with total MEM of less  
6       than [~~4,000~~] four thousand, including early childhood  
7       education full-time-equivalent MEM, is eligible for  
8       additional program units. The number of additional program  
9       units to which a district is entitled under this subsection  
10      is the number of district units computed in the following  
11      manner:

$$\begin{array}{r} \text{District Units} \\ \hline 4000 - \text{MEM} \times 0.15 \times \text{MEM} = \text{Units} \\ \hline 4000 \end{array}$$

15      where MEM is equal to the total district membership,  
16      including early childhood education full-time-equivalent  
17      membership.

18                   C. A school district with over [~~10,000~~] ten  
19      thousand MEM with a ratio of MEM to senior high schools  
20      less than [~~4,000:1~~] four thousand to one is eligible for  
21      additional program units based on the number of approved  
22      regular senior high schools that are not eligible for  
23      senior high units under Subsection A of this section. The  
24      number of additional program units to which an eligible  
25      school district is entitled under this subsection is the

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1 number of units computed in the following manner:

2 
$$\frac{4000 - MEM}{MEM} \times 0.50 = \text{Units}$$

3 Senior High Schools

4 where MEM is equal to the total district membership,  
5 including early childhood education full-time-equivalent  
6 membership, and where senior high schools are equal to the  
7 number of approved regular senior high schools in the  
8 district. "

9 Section 2. APPROPRIATION. -- Eight million one hundred  
10 thousand dollars (\$8,100,000) is appropriated from the  
11 general fund to the state department of public education  
12 for expenditure in fiscal year 2003 to fund additional  
13 program units generated by alternative schools size  
14 adjustment program units. Any unexpended or unencumbered  
15 balance remaining at the end of fiscal year 2003 shall  
16 revert to the general fund.