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FISCAL IMPACT REPORT



SPONSOR: Salazar DATE TYPED: 01/31/01 HB 35/aHEC

SHORT TITLE: Community College-Based Programs SB _____

ANALYST: Fernandez

APPROPRIATION

Appropriation Contained		Estimated Additional Impact		Recurring or Non-Rec	Fund Affected
FY02	FY03	FY02	FY03		
	\$1,000.0			Recurring	General Fund

(Parenthesis () Indicate Expenditure Decreases)

Duplicates/Relates to Appropriation in The General Appropriation Act

SOURCES OF INFORMATION

Commission on Higher Education (CHE)

SUMMARY

Synopsis of HEC Amendment

The House Education Committee amendment reverses the requirement in the original bill for community colleges to provide an equal match from sources other than general fund.

Synopsis of Original Bill

House Bill 35 appropriates \$1,000.0 from the general fund to the Commission on Higher Education for the purpose of developing, expanding and supporting broad-based entry-level high skills training programs at community colleges statewide.

Significant Issues

According to CHE, this funding will allow post-secondary institutions to develop training programs required to support a wide variety of economic development efforts in New Mexico's communities.

FISCAL IMPLICATIONS

The appropriation of \$1,000.0 contained in this bill is a non-recurring expense to the general fund. Any unexpended or unencumbered balance remaining at the end of fiscal year 2003 shall revert to the general fund.

The bill requires each community college that receives funds, to provide an equal amount of funding from a source other than general fund.

ADMINISTRATIVE IMPLICATIONS

The CHE indicates funds would be awarded through the RFP process with the assistance of New Mexico Association of Community Colleges (NMACC).

OTHER SUBSTANTIVE ISSUES

The following is provided for information only, it is not intended as a commentary on the merits of the program.

According to CHE, this project was not submitted to the commission for review nor included in the FY03 Higher Education Funding Recommendations.

CHE indicates that this program will allow two-year institutions to respond more rapidly to training needs of employees in high skill/high wage jobs. In addition, this program would complement the state's in-plant training program as well as the federal Workforce Investment Act's voucher system.

CTF/njw:ar