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FISCAL IMPACT REPORT



SPONSOR: Lujan DATE TYPED: 02/01/02 HB 211

SHORT TITLE: Align School Curricula with Students Needs SB _____

ANALYST: Segura

APPROPRIATION

Appropriation Contained		Estimated Additional Impact		Recurring or Non-Rec	Fund Affected
FY02	FY03	FY02	FY03		
	\$6,000.0			Non-Recurring	General Fund

(Parenthesis () Indicate Expenditure Decreases)

Duplicates/Relates to Appropriation in The General Appropriation Act

SOURCES OF INFORMATION

State Department of Education (SDE)

SUMMARY

Synopsis of Bill

House Bill 211 appropriates \$6,000.0 to develop and implement a computerized learning system that aligns public schools curricula to the TerraNova tests, New Mexico Content Standards and Benchmarks and current adopted textbooks.

Significant Issues

According to SDE, the learning system will diagnose students skill deficiencies and automatically prepare lesson plans to address those deficiencies and measure objectives by grade level.

The learning system will provide reading, language arts and mathematics programs in English and Spanish and have the capacity of translating the programs into other languages.

The department indicates that although the legislation addresses the alignment of curricula in reading, language arts and mathematics, it is unclear to what extent other content standards and benchmarks will be included in the learning system.

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The SDE is currently developing a standards-based web site capable of assisting teachers in identifying learning opportunities aligned with particular content standards, as well as provide sample assessments and applicable resources. It will not provide student diagnoses as described in House Bill 211.

FISCAL IMPLICATIONS

House Bill 211 appropriates \$6,000.0 from the general fund and is non-recurring.

ADMINISTRATIVE IMPLICATIONS

SDE staff would be required to coordinate the development of an RFP, oversee the vendor selection process, develop a contract for services and monitor the performance of the selected contractor.

RS/ar