



dent services. The program addresses the need to increase the number of Bachelor of Arts degrees granted.

### **PERFORMANCE IMPLICATIONS**

The appropriation will allow the Alliance to serve additional students in SMET throughout the state, increase the retention of these students and increase graduation rates, according to the NMSU analysis.

### **FISCAL IMPLICATIONS**

The appropriation of \$200.0 contained in this bill is a recurring expense to the general fund. Any unexpended or unencumbered balance remaining at the end of FY2003 shall revert to the general fund.

### **ADMINISTRATIVE IMPLICATIONS**

The program will continue to be administered by NMSU. One additional full time equivalent position will be need if this appropriation is enacted, according to the NMSU analysis.

### **DUPLICATION**

SB 58 is identical to House Bill 77.

### **OTHER SUBSTANTIVE ISSUES**

The following is provided for information only. It is not intended as a commentary on the merits of the bill:

This request was reviewed and approved by the NMSU Board of Regents. However, it is not recommended by the CHE.

### **POSSIBLE QUESTIONS**

1. What evidence, such as test scores, do you have to justify the creation of the center?
2. Were public school personnel involved in the development of this request?
3. From what grade levels will student mentors come, e.g., high school, college?

LB/prr/njw