

DUPLICATION\RELATIONSHIP

The language in Senate Bill 276 is a duplicate of language in HB 257, but the amount in the house bill is \$75.0.

PERFORMANCE IMPLICATIONS

In its analysis of an identical bill introduced during the 2002 Legislative Session, the SDE states that the strengths of the previously funded program include: 1) strong alignment with and linking assessments to the New Mexico Student Competencies and New Mexico Content Standards and Benchmarks, 2) the implementation of good professional development practices, and 3) an active, hands-on learning approach for students. The program serves students and teachers well in active learning, using research and practice, and understanding the components of trial law in the United States judicial system.

OTHER SUBSTANTIVE ISSUES

The following is submitted for information only. It is not intended as a commentary on the merits of the bill:

This program was not included in the UNM Board of Regent's budget request to the CHE. Consequently, the CHE did not review it.

LB/ar