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FISCAL IMPACT REPORT



SPONSOR: Altamirano DATE TYPED: 02/03/02 HB _____

SHORT TITLE: Comprehensive Review of Public Education SB SJM 25

ANALYST: Gilbert

APPROPRIATION

Appropriation Contained		Estimated Additional Impact		Recurring or Non-Rec	Fund Affected
FY02	FY03	FY02	FY03		
		NFI			

(Parenthesis () Indicate Expenditure Decreases)

SOURCES OF INFORMATION

LFC Files

Response Received

New Mexico State Department of Education (SDE)

SUMMARY

Synopsis of Bill

Senate Joint Memorial 25 requests the Legislative Education Study Committee (LESC) to determine the scope and cost of performing a comprehensive review of the state public education system. The purpose of the review is to identify cost savings as well as organizational and process improvements that will aid student performance and achievement.

Significant Issues

This bill requests the LESL to report its scope and cost estimates to the Legislative Finance Committee no later than October 1, 2002.

FISCAL IMPLICATIONS

The fiscal impact of the comprehensive review contemplated by the memorial will be determined by the LESL and reported to the LFC. Additional incidental costs may be associated with the review.

ADMINISTRATIVE IMPLICATIONS

The LESC will estimate costs of performing a review of the state public education system and recommend the appropriate state department or agency(s) to conduct such study. The SDE anticipates the commitment of significant staff support in furtherance of this study.

OTHER SUBSTANTIVE ISSUES

According to the SDE, a comprehensive review of the state public education system as identified by SJM 25 appears to dovetail with the performance-based budgeting and performance measures and standards addressed in the Accountability in Government Act

RLG/ar