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## FISCAL IMPACT REPORT

SPONSOR: Coll DATE TYPED: 3/06/03 HB 12a/HEC/aHAFC

SHORT TITLE: Fine Arts Education Act SB \_\_\_\_\_

ANALYST: L. Baca

### APPROPRIATION

Appropriation Contained		Estimated Additional Impact		Recurring or Non-Rec	Fund Affected
FY03	FY04	FY03	FY04		
			See Narrative		

(Parenthesis ( ) Indicate Expenditure Decreases)

Relates to Appropriation in the General Appropriation Act

### SOURCES OF INFORMATION

#### Responses Received From

State Department of Education (SDE)

### SUMMARY

#### Synopsis of HAFC Amendment

The amendments adopted by HAFC strike the appropriation from the bill.

#### Synopsis of HEC Amendment

The House Education Amendment stipulates that the appropriation for the fine arts programs will flow through the state equalization guarantee.

#### Synopsis of Original Bill

House Bill 12 creates a new section in the Public School Code that enacts the Fine Arts Education Act, provides the powers and duties for implementing the provisions of the Act, provides funding for fine arts in public schools through the funding formula, and appropriates \$9,000.0 from the general fund for the purposes of the Act.

#### Significant Issues

The purpose of the Fine Arts Education Act is to encourage public school districts to offer oppor-

tunities for elementary school students to participate in fine arts activities, including visual arts, music, theater and dance. Through the fine arts, student cognitive and affecting learning can be enhanced, different learning styles can be addressed, and complex and creating problem solving can be developed. There is a body of research whose results and recommendations strongly support the use of fine arts to enhance the overall learning opportunities for elementary school students.

### **FISCAL IMPLICATIONS**

The appropriation of \$9,000.0 contained in this bill is a recurring expense to the general fund. Any unexpended or unencumbered balance remaining at the end of fiscal year 2004 shall not revert to the general fund.

### **ADMINISTRATIVE IMPLICATIONS**

The SDE will administer and enforce the implementation of the Act and assist local boards in developing and evaluating programs. In addition, the Act requires the SDE to engage in an annual review of local arts education plans in collaboration local school board and a local art advisory committee. The SDE analysis, however, makes no indication that additional staff will be needed.

### **POSSIBLE QUESTIONS**

1. This bill addresses the need at the elementary school level. How are high school fine arts programs funded?
2. Will school districts be required to offer fine arts programs at the elementary school level?
3. What if funds generated by the Act are insufficient to fund program offerings in a school district?
4. Will a school district receive funding for fine arts even if a program is not offered?

LRB/prr :yr