NOTE: As provided in LFC policy, this report is intended only for use by the standing finance committees of the legislature. The Legislative Finance Committee does not assume responsibility for the accuracy of the information in this report when used for other purposes.

The most recent FIR version (in HTML & Adobe PDF formats) is available on the Legislative Website. The Adobe PDF version includes all attachments, whereas the HTML version does not. Previously issued FIRs and attachments may be obtained from the LFC in Suite 101 of the State Capitol Building North.

### FISCAL IMPACT REPORT

SPONSOR:	Boykin	DATE TYPED:	2/27/03	HB	83
SHORT TITLE: Education Training and Consulting Services				SB	
					Segura

### **APPROPRIATION**

Appropriation Contained		Estimated Additional Impact		Recurring or Non-Rec	Fund Affected
FY03	FY04	FY03	FY04		
	\$750.0			Recurring	GF

(Parenthesis ( ) Indicate Expenditure Decreases)

#### SOURCES OF INFORMATION

State Department of Education (SDE)

### **SUMMARY**

### Synopsis of Bill

House Bill 83 appropriates \$750.0 to support and expand the use of the Baldrige Criteria for Performance Excellence and quality principles through professional development training and consulting to administrators, teachers, staff, students, parents, school board members, State Department of Education, community college partners, college of education partners and members of the community.

## Significant Issues

Strengthening Quality in Schools (SQS) is a community-based organization that works for continuous improvement of student performance and the quality of New Mexico's education system.

House Bill 83 supports a systemic, systematic process for continuous improvement of student Achievement, with a "no excuse" approach that all students can learn regardless of poverty levels, language differences and other demographic challenges so often viewed as reasons why students cannot achieve. Return on investment is identified through sustainability of the use of the Baldrige framework as a system approach for advancing both student and system performance.

# House Bill 83 -- Page 2

### FISCAL IMPLICATIONS

House Bill 83 appropriates \$750.0 from the general fund and is recurring.

The appropriation would be utilized to support, meet and expand resource needs for school district teams and key system owners identified in the legislation. The funds would impact approximately 7,200 educators and 65,000 students. Plans include assisting low-performing schools as a selection priority for expansion efforts. The funds from this legislation would be leveraged by matching funds by the private sector.

### ADMINISTRATIVE IMPLICATIONS

SDE indicates that no additional FTE would be required.

### OTHER SUBSTANTIVE ISSUES

The State Department Education states that this initiative is endorsed and supported by the Governor's Business Executives for Education, Economic Forum, Business Roundtable for Education Excellence, Albuquerque Business Education Compact, State Board of Education and 25 education and business organizations throughout the state.

RS/prr