

NOTE: As provided in LFC policy, this report is intended only for use by the standing finance committees of the legislature. The Legislative Finance Committee does not assume responsibility for the accuracy of the information in this report when used for other purposes.

The most recent FIR version (in HTML & Adobe PDF formats) is available on the Legislative Website. The Adobe PDF version includes all attachments, whereas the HTML version does not. Previously issued FIRs and attachments may be obtained from the LFC in Suite 101 of the State Capitol Building North.

FISCAL IMPACT REPORT

SPONSOR: Larranaga DATE TYPED: 2/17/03 HB 162

SHORT TITLE: Student Identification Numbers SB _____

ANALYST: Segura

APPROPRIATION

Appropriation Contained		Estimated Additional Impact		Recurring or Non-Rec	Fund Affected
FY03	FY04	FY03	FY04		
			\$300.0 See Narrative		

(Parenthesis () Indicate Expenditure Decreases)

SOURCES OF INFORMATION

State Department of Education (SDE)

SUMMARY

Synopsis of Bill

House Bill 162 would require SDE to assign permanent identification numbers to all public school students.

Significant Issues

According to SDE, a unique student identifier system would develop a program that would implement a statewide student tracking system that will provide data concerning student performance and status.

Currently, students who change schools or districts, or students who leave and return to New Mexico schools, are assigned different student ID numbers. This prevents determination of growth in student achievement, mobility and attendance status.

FISCAL IMPLICATIONS

According to SDE, approximately \$300.0 would be required to develop a web site, purchase computer equipment, programming /software requirements and training for SDE personnel. House Bill 162 does not contain an appropriation.

ADMINISTRATIVE IMPLICATIONS

SDE personnel would need training in implementing and maintaining the system as well as be involved in ongoing training of district personnel.

RMS/sb