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FISCAL IMPACT REPORT

SPONSOR:	Miera	DATE TYPED:	2/04/03	HB	187
SHORT TITLE: Full Day Kindergarte		en Funding		SB	
			ANALY	ST:	L. Baca

APPROPRIATION

Appropriation Contained		Estimated Additional Impact		Recurring or Non-Rec	Fund Affected
FY03	FY04	FY03	FY04		
	\$9,281.0			Recurring	GF

(Parenthesis () Indicate Expenditure Decreases)

Relates to HB 61

Relates to Appropriation for the State Department of Education for Public School Support in the General Appropriation Act

SOURCES OF INFORMATION

Responses Received From

State Department of Education (SDE)

SUMMARY

Synopsis of Bill

House Bill 187 appropriates \$9,281.0 from the general fund to the State Department of Education (SDE) for expenditure in fiscal year 2004 for the fourth year of the five-year phase-in of full day kindergarten programs (FDK).

Significant Issues

- According to the SDE, full-day kindergarten in New Mexico has proven a worthwhile investment in the education of the state's kindergarteners. In school year 2002, 222 schools, representing 52 districts and 13,296 students participated in FDK programs.
- The annual report completed for FY02 reported 132 programs demonstrated sufficient growth to meet the standards. Thirty programs demonstrated more than satisfactory per-

House Bill 187 -- Page 2

formance, and eight programs were unable to demonstrate satisfactory performance. These eight schools were notified and are participating in a set of required actions as outlined in the FDK regulation. Post-program results from five schools identified as not making adequate progress in 2001 have demonstrated notable gain in 2002.

FISCAL IMPLICATIONS

The appropriation of \$9,281.0 contained in this bill is a recurring expense to the general fund. Any unexpended or unencumbered balance remaining at the end of fiscal year 2004 shall revert to the general fund.

RELATIONSHIP

<u>HB 187</u> Relates to <u>HB 61</u>, Extended Kindergarten Pilot Project, a bill that creates and funds a pilot project to extend full-day kindergarten by four months for participating students in four school districts

LRB/yr