NOTE: As provided in LFC policy, this report is intended only for use by the standing finance committees of the legislature. The Legislative Finance Committee does not assume responsibility for the accuracy of the information in this report when used for other purposes.

The most recent FIR version (in HTML & Adobe PDF formats) is available on the Legislative Website. The Adobe PDF version includes all attachments, whereas the HTML version does not. Previously issued FIRs and attachments may be obtained from the LFC in Suite 101 of the State Capitol Building North.

FISCAL IMPACT REPORT

SPONSOR: M	iera	DATE TYPED:	2/11/03	HB	188
SHORT TITLE: Student Enhancemen		nt Act		SB	
ANALYS				YST:	Segura

APPROPRIATION

Appropriation Contained		Estimated Additional Impact		Recurring or Non-Rec	Fund Affected
FY03	FY04	FY03	FY04		
	\$1,000.0			Recurring	GF

(Parenthesis () Indicate Expenditure Decreases)

SOURCES OF INFORMATION

State Department of Education (SDE)

SUMMARY

Synopsis of Bill

House Bill 188 appropriates \$1,000.0 to establish a Student Enhancement Fund for students in grades 6,7 and 8 that would provide tutoring and other enhanced learning opportunities.

Significant Issues

School districts would compete for these funds based against criteria established by the State Department of Education. The bill is based upon a successful program for 6,7, and 8 Grade Student Enhancement and Tutoring Program, funded at \$1,000.0 in FY01 to support innovative projects at 60 school sites. The program allowed schools to create after-school and in-school academic enrichment activities in engaging environments that maximized student interest and involvement.

FISCAL IMPLICATIONS

House Bill appropriates \$1,000.0 from the general fund and is recurring.

House Bill 188 -- Page 2

ADMINISTRATIVE IMPLICATIONS

According to SDE, the department would establish eligibility criteria, an application and monitoring process for the Student Enhancement Act. SDE states that the department is able to fulfill the requirements of this legislation.

RMS/sb