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FISCAL IMPACT REPORT

SPONSOR: Lujan DATE TYPED: 2/11/03 HB 296

SHORT TITLE: English Teacher Professional Development SB _____

ANALYST: L. Baca

APPROPRIATION

Appropriation Contained		Estimated Additional Impact		Recurring or Non-Rec	Fund Affected
FY03	FY04	FY03	FY04		
\$243.5				Recurring	GF

(Parenthesis () Indicate Expenditure Decreases)

Relates to: (Identical bills are shown together.)

- HB 83,
- HB 159 & SB 219,
- HB 197 & SB95,
- HB 198 & SB 89,
- HB 256,
- HB 471 & SB 223,
- HB 474,
- HB 484 & SB 196,
- SB 312
- SB 415

Relates to Appropriation for the State Department of Education in the General Appropriation Act

SOURCES OF INFORMATION

Responses Received From

- State Department of Education (SDE)
- Commission on Higher Education (CHE)

SUMMARY

Synopsis of Bill

House Bill 296 appropriates \$243.5 from general fund to the SDE for expenditure in fiscal years 2003 and 2004 for the purpose of extending a professional development network of New Mexico

secondary school teachers to improve the reading, literacy and technology skills of their students.

Significant Issues

The SDE believes this bill capitalizes on the existing New Mexico technological structure to connect classrooms, and stress the use of technology for use by both students and teachers. Many research studies have concluded that professional development is crucial to continued to continue to improve the effectiveness of the public schools.

FISCAL IMPLICATIONS

The appropriation of \$243.5 contained in this bill is a recurring expense to the general fund. Any unexpended or unencumbered balance remaining at the end of fiscal year shall revert to the general fund.

RELATIONSHIP

HB296 relates to all of the bills shown below because each of them contains provisions for professional development for public school personnel; and each acknowledges the belief in and the need for professional development to improve the achievement of students:

HB 83, EDUCATION TRAINING & CONSULTING SERVICES, appropriates \$750.0 from the general fund to SDE to contract with a community-based organization to provide Baldrige-based professional development for public school employees, board members and parents

HB 159a, SCHOOL PERSONNEL DEVELOPMENT PROGRAMS, and SB 219, PUBLIC SCHOOL PROFESSIONAL DEVELOPMENT, (identical bills) appropriate \$3,500.0 to the SDE for professional development programs for public school personnel and for specific programs, including Regional Education Technology Assistance (RETA) Strengthening Quality in the Schools (SQS), Re:Learning New Mexico, The Center for Service Learning, and Golden Apple.

HB 197, DISTANCE EDUCATION FOR TEACHER PROGRAMS, and SB 95, NMSU TEACHER DISTANCE EDUCATION (identical bills), appropriate \$500.0 to the NMSU Board of regents to offer licensure programs for teachers throughout the state who have substandard teaching certificates.

HB 198, NMSU DEGREE COMPLETION PROGRAM AND SB 89, NMSU GRANTS COMPLETION PROGRAM (identical bills), appropriate \$150.0 to the NMSU board of Regents to provide for degree completion programs in early childhood and elementary education programs in collaboration with the pueblos of Laguna and Acoma on the Grants campus of NMSU.

HB 256, WNMU SCHOOL OF EDUCATION, appropriates \$988.0 from the general fund to the Board of Regents of WNMU for fiscal year 2003 and 2004 to establish a network for web-based teacher licensure.

HB 340 AND SB 306, STRENGTHENING QUALITY IN THE SCHOOLS (SQS) DEVELOPMENT (identical bills), appropriate \$1,500.0 from the general fund to the SDE for fiscal year 2004 to contract with a community-based organization for the SQS initiative.

HB 471 and SB 223, CONTINUE Re:LEARNING PROGRAM, appropriates \$1,500.0 from the general fund to the Board of Regents of Eastern New Mexico University to continue the Re:Learning program to support school improvement in all grades in New Mexico Public Schools.

HB 474, BORDER REGION SCIENCE & MATH EDUCATION, appropriates \$400.0 from the general fund to the Board of Regents of NMSU to increase the achievement in math and science of students in rural counties in proximity to the Mexican border.

HB 484, MID SCHOOL TEACHER SCIENCE & MATH TRAINING, and SB TRAINING FOR MIDDLE SCHOOL TEACHERS, (identical bills), appropriate \$260.0 to the CHE to provide training in math and science so teachers may become more effective instructors in these fields.

SB 312, SCHOOL DISTRICT TRAINING AT SAN JUAN COLLEGE, appropriates \$155.0 to the Board of Governors of San Juan Community College to provide for professional development leading to licensure, traditional or alternative, for public school employees in the college's service area.

SB 415, CENTER FOR BORDER SUPERINTENDENCY, appropriates \$50.0 to the Board of Regents of NMSU to create a center for border superintendency to better prepare and provide professional development for superintendents to improve education along the United States-Mexico border.

SB 475, SCHOOL DISTRICT TRAINING AT SAN JUAN COLLEGE, appropriates \$155.0 from the general fund to the Board of Governors at San Juan community college for fiscal year 2004 to develop and implement a school district training needs program, including programs that will lead to program participants becoming fully certified instructors.

OTHER SUBSTANTIVE ISSUES

HB 296 differs from some of the other professional development bills by its stated reliance on the use of technology for professional development as well as for classroom instruction.

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