NOTE: As provided in LFC policy, this report is intended only for use by the standing finance committees of the legislature. The Legislative Finance Committee does not assume responsibility for the accuracy of the information in this report when used for other purposes.

The most recent FIR version (in HTML & Adobe PDF formats) is available on the Legislative Website. The Adobe PDF version includes all attachments, whereas the HTML version does not. Previously issued FIRs and attachments may be obtained from the LFC in Suite 101 of the State Capitol Building North.

FISCAL IMPACT REPORT

SPONSOR:	Boykin	DATE TYPED:	2/6/03	HB	358
SHORT TITLE	E: Video Purchase for S	Schools and Librari	es	SB	
	ANALYST:		ΥST:	Segura	

APPROPRIATION

Appropriation Contained		Estimated Additional Impact		Recurring or Non-Rec	Fund Affected
FY03	FY04	FY03	FY04		
	\$10.0			Non-Recurring	GF

(Parenthesis () Indicate Expenditure Decreases)

SOURCES OF INFORMATION

State Department of Education (SDE)

SUMMARY

Synopsis of Bill

House Bill 358 appropriates \$10.0 to SDE to purchase the video "A New Mexico Story: The Bataan Death March to the Atomic Bomb" for every middle/junior and high school library, public library and armory in New Mexico.

Significant Issues

This video encompasses a period of time during which New Mexico citizens participated in significant global events and demonstrates the manner in which New Mexico citizens affected the outcome of global crises.

FISCAL IMPLICATIONS

House Bill 358 appropriates \$10.0 from the general fund and is non-recurring.

Public schools including charter schools and adult basic education centers currently receive discretionary instructional material funding that may be used to support the acquisition of materials relevant to these historical events.

OTHER SUBSTANTIVE ISSUES

SDE indicates that the New Mexico Social Studies Content Standards, Benchmarks and Performance Standards address this time frame, and New Mexico public schools are required to develop curriculum to ensure that students have the opportunities to learn about these events and their significance.

RS/prr