

NOTE: As provided in LFC policy, this report is intended only for use by the standing finance committees of the legislature. The Legislative Finance Committee does not assume responsibility for the accuracy of the information in this report when used for other purposes.

The most recent FIR version (in HTML & Adobe PDF formats) is available on the Legislative Website. The Adobe PDF version includes all attachments, whereas the HTML version does not. Previously issued FIRs and attachments may be obtained from the LFC in Suite 101 of the State Capitol Building North.

FISCAL IMPACT REPORT

SPONSOR: Tripp DATE TYPED: 2/18/03 HB 465

SHORT TITLE: Magdalena Center for Student Success SB _____

ANALYST: L. Baca

APPROPRIATION

Appropriation Contained		Estimated Additional Impact		Recurring or Non-Rec	Fund Affected
FY03	FY04	FY03	FY04		
	\$175.0			Recurring	General Fund

(Parenthesis () Indicate Expenditure Decreases)

Relates to Appropriation in the General Appropriation Act

SOURCES OF INFORMATION

State Department of Education Reports

Responses Received From

State Department of Education (SDE)

SUMMARY

Synopsis of Bill

House Bill 465 appropriates \$175.0 from the general fund to the State Board of Education (SBE) for expenditure in 2004 to pay for salaries and benefits, materials, supplies, equipment and computers for a tri-cultural center for student success at the Magdalena Municipal School District.

Significant Issues

Using information from the district superintendent, the SDE reports that the Magdalena Municipal School District is proposing a program to address a critical need to provide education services to at-risk youth ages 12-18. An estimated 185 students ages 12-18 would benefit from the services proposed in the bill. If enacted, the legislation would support the Western Socorro County Tri-Cultural Center for Student Success program.

The Magdalena Municipal School District is located in South Central New Mexico and is serving an ethnically diverse student population of 375 students during the 2002-2003 school year. The district's ethnically diverse student population is composed of Navajo (53%), Hispanic (34%) and Anglo (14%) students. Thirty-seven percent of the students have been identified as limited English proficient, and 84.9 of the students are on the free or reduced price lunch program.

FISCAL IMPLICATIONS

The appropriation of \$175.0 contained in this bill is a recurring expense to the general fund. Any unexpended or unencumbered balance remaining at the end of fiscal year 2004 shall revert to the general fund.

OTHER SUBSTANTIVE ISSUES

This bill provides opportunities for the school district to provide additional assistance to its ethnically and linguistically different student population and to help students overcome some of the hurdles that accompany poverty.

LRB/njw