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FISCAL IMPACT REPORT

SPONSOR: Williams-Stapleton DATE TYPED: 2/14/03 HB 478

SHORT TITLE: Statewide Career & Technical Education SB _____

ANALYST: L. Baca

APPROPRIATION

| Appropriation Contained | | Estimated Additional Impact | | Recurring or Non-Rec | Fund Affected |
|-------------------------|---------|-----------------------------|------|----------------------|---------------|
| FY03 | FY04 | FY03 | FY04 | | |
| | \$600.0 | | | Recurring | GF |

(Parenthesis () Indicate Expenditure Decreases)

Relates to: HB 387 & SB 536, Statewide Agricultural Education Programs (identical bills)

Relates to Appropriation for the State Department of Education in the General Appropriation Act

SOURCES OF INFORMATION

Responses Received From

State Department of Education (SDE)

SUMMARY

Synopsis of Bill

House Bill 478 appropriates \$600.0 from the general fund to the SDE for career and technical education programs for public school students statewide to provide technical skills, knowledge and training necessary for students to succeed in specific occupations and careers.

Significant Issues

Career and Technical Education (CTE) Programs Career and Technical Education is an essential component to the total education system and plays an important role in economic development and all share a fundamental commitment to:

- quality classroom instruction;
- meaningful work-based learning opportunities; and
- Career and Technical Student Organizations (CTSOs).

A workforce that is trained or can be trained can be an inducement for companies to relocate to states with this capacity. According to SDE, New Mexico must provide this incentive to businesses to remain here or to relocate here because of a robust, efficient and performance-based career and technical education system. There are potentially 90,000 students in New Mexico eligible for CTE programs with an opportunity to avail themselves of the opportunities afforded by this bill.

FISCAL IMPLICATIONS

The appropriation of \$600.0 contained in this bill is a recurring expense to the general fund. Any unexpended or unencumbered balance remaining at the end of fiscal year shall revert to the general fund.

ADMINISTRATIVE IMPLICATIONS

This program will be administered by existing SDE staff.

POSSIBLE QUESTIONS

1. How many students are currently enrolled in CTE classes in New Mexico high schools?
2. If funded, how many more students would be served?
3. How many school districts will be served?
4. Will this be a “hands-on” program for SDE or will the activities be contracted out?

LRB/njw