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## FISCAL IMPACT REPORT

SPONSOR: Cordova, K. DATE TYPED: 3/11/03 HB HJM 56

SHORT TITLE: School Library Materials Fund Study SB \_\_\_\_\_

ANALYST: L. Baca

### APPROPRIATION

Appropriation Contained		Estimated Additional Impact		Recurring or Non-Rec	Fund Affected
FY03	FY04	FY03	FY04		
	NFI		See Narrative		

(Parenthesis ( ) Indicate Expenditure Decreases)

Conflicts with HB 570, School Library Materials Act  
Relates to SB 627, School Library Material Act

### SOURCES OF INFORMATION

Responses Received From  
State Department of Education (SDE)

### SUMMARY

#### Synopsis of Bill

House Joint Memorial 56 requests that the Legislative Education Study Committee and State Department of Education (SDE), with the participation of professional school librarians and library associations, study the feasibility of the establishment of a permanent funding mechanism for school library material similar to the instructional material that guarantees equitable access to textbooks and other instructional materials; and that the study include as a fiscal criterion the cost of one book per student per year for each New Mexico public school student. Results of the study are to be reported to the Legislature by November 2003.

#### Significant Issues

Libraries and library materials play a significant role in the learning process for students. Adequacy of and access to a variety of learning materials are crucial to academic success and, equally important is a consistent revenue stream for the purchase of such materials. In addition, SDE observes that:

“The provisions of the Instructional Material Act require the Instructional Materials Bu-

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reau to conduct a review of materials for adoption by the State Board of Education (SBE) to ensure that materials are free from sectarian, religious, ethnic and gender bias. Furthermore, the act requires various duties to the Instructional Material Bureau staff in the administration of the act. Thus, participants in the study described in this bill will need to consider the administrative implications as well as funding mechanism of a similar process for school library resources”.

### **FISCAL IMPLICATIONS**

HJM 56 does not contain an appropriation. However, the resulting study will recommend an amount that may be required to satisfy the requirement that the cost of one book per student per year be used as a fiscal criterion. Should the provisions of the bill become law, there will be a yearly draw on the general fund.

### **ADMINISTRATIVE IMPLICATIONS**

SDE reports that sufficient staff is available to conduct the study, and recommends that consideration be given to the number and type of staffing that will be needed to implement the provisions of the bill should the proposals in it become law.

**LRB/yr**