

NOTE: As provided in LFC policy, this report is intended only for use by the standing finance committees of the legislature. The Legislative Finance Committee does not assume responsibility for the accuracy of the information in this report when used for other purposes.

The most recent FIR version (in HTML & Adobe PDF formats) is available on the Legislative Website. The Adobe PDF version includes all attachments, whereas the HTML version does not. Previously issued FIRs and attachments may be obtained from the LFC in Suite 101 of the State Capitol Building North.

FISCAL IMPACT REPORT

SPONSOR: Trujillo,J. DATE TYPED: 3/10/03 HB HJM 79

SHORT TITLE: Study Concurrent Enrollment Programs SB _____

ANALYST: Segura

APPROPRIATION

Appropriation Contained		Estimated Additional Impact		Recurring or Non-Rec	Fund Affected
FY03	FY04	FY03	FY04		
			See Narrative		

(Parenthesis () Indicate Expenditure Decreases)

SOURCES OF INFORMATION

State Department of Education (SDE)

SUMMARY

Synopsis of Bill

House Joint Memorial 79 directs the Commission on Higher Education (CHE) and the State Department of Education (SDE) to study the Concurrent Enrollment (CE) Program.

Significant Issues

House Joint Memorial 79 directs these two agencies to establish an advisory committee to gain input from students, parents, public school and postsecondary administrators to create a more user-friendly approach to supporting students in the CE Program. The legislation requests that the findings and recommendations be presented to the Legislative Education Study Committee, (LESC).

Concurrent Enrollment refers to enrollment of capable secondary level students in academic and vocational courses at postsecondary institutions for which they are eligible to receive credit at both the secondary and postsecondary levels.

According to SDE, for several years both the SBE and the CHE have received feedback regarding concerns about the state Concurrent Enrollment Program. Issues and questions were raised about funding, eligibility, administration, and implementation of the program.

FISCAL IMPLICATIONS

House Joint Memorial 79 does not contain an appropriation.

ADMINISTRATIVE IMPLICATIONS

According to SDE and CHE, the requests in this memorial will have significant administrative impact. The staff from both agencies will support the requests of the legislation.

TECHNICAL ISSUES

House Joint Memorial 79 does not indicate the date of which recommendations are to be presented to the Legislative Education Study Committee (LESC).

RS/njw