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FISCAL IMPACT REPORT

SPONSOR: Miera DATE TYPED: 3/21/03 HB HJM 83/aHEC
 SHORT TITLE: Supplemental Service Provider Criteria SB _____
 ANALYST: Segura

APPROPRIATION

Appropriation Contained		Estimated Additional Impact		Recurring or Non-Rec	Fund Affected
FY03	FY04	FY03	FY04		
	NFI				

(Parenthesis () Indicate Expenditure Decreases)

SOURCES OF INFORMATION

LFC Files

SUMMARY

Synopsis of HEC Amendment

The House Education Committee amendments are technical in nature and expand and clarify some of the provisions within the original bill. The amendments do not change the original intent of the joint memorial.

Synopsis of Original Bill

House Joint Memorial 83 requests the State Department of Public Education and School Districts to establish criteria for providers of supplemental services under the provisions of the federal “No Child Left Behind Act” of 2001.

Significant Issues

The No Child Left Behind Act requires each state to establish a definition of adequate yearly progress to be used in a single statewide accountability system to measure the progress of all public schools and school districts over the next twelve years.

The federal act defines supplemental educational services as extra academic assistance, including tutoring, remediation and academic intervention, that must take place outside of the regular school day to ensure that students increase their academic achievement in core subjects, such as reading, language arts and mathematics.

FISCAL IMPLICATIONS

House Joint Memorial 83 does not contain an appropriation.

ADMINISTRATIVE IMPLICATIONS

The SDE would administer the intent of the memorial.

RS/njw:yr