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FISCAL IMPACT REPORT

SPONSOR: Romero DATE TYPED: 2/5/03 HB _____

SHORT TITLE: Extra Support for Principals Mentor Program SB 185

ANALYST: L. Baca

APPROPRIATION

Appropriation Contained		Estimated Additional Impact		Recurring or Non-Rec	Fund Affected
FY03	FY04	FY03	FY04		
	\$20.0			Recurring	GF

(Parenthesis () Indicate Expenditure Decreases)

Relates to SB 219 and HB 159

Relates to Appropriation for the State Department of Education in the General Appropriation Act

SOURCES OF INFORMATION

Responses Received From

State Department of Education (SDE)
Commission on Higher Education (CHE)

SUMMARY

Synopsis of Bill

Senate Bill 185 appropriates \$20.0 from the general fund to the SDE for expenditure in fiscal year 2004 to provide for out-of-district speakers for the extra support for a principals mentor program of the Albuquerque Public Schools (APS).

Significant Issues

Continued professional development activities are common practices in business, industry, and education. These training activities provide for improvement at the management level. It is expected improved management skills for school administrators will lead to improving the opportunities for academic success for public school students in APS.

FISCAL IMPLICATIONS

The appropriation of \$20.0 contained in this bill is a recurring expense to the general fund. Any unexpended or unencumbered balance remaining at the end of fiscal year shall revert to the general fund.

RELATIONSHIP

SB 185 relates to SB 219, Public School Professional Development and HB 159, School Personnel development Programs, identical bills that appropriate funds for professional development programs approved by the legislature.

POSSIBLE QUESTIONS

1. How are mentoring activities for APS principals currently funded?
2. How are mentoring activities coordinated within APS?
3. Do the principals in APS have a “principals” organization that advocates on behalf of the district’s principals?
4. If so, does this organization apply for training grants?

LRB/njw