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FISCAL IMPACT REPORT

SPONSOR: Nava DATE TYPED: 2/21/03 HB _____

SHORT TITLE: Center for Border Superintendency SB 415/aSEC

ANALYST: L. Baca

APPROPRIATION

Appropriation Contained		Estimated Additional Impact		Recurring or Non-Rec	Fund Affected
FY03	FY04	FY03	FY04		
	\$300.0			Recurring	GF

(Parenthesis () Indicate Expenditure Decreases)

Relates to HB 83, 159a, 256, 340, 471, 474, 484 and SB 306, 223, 312, 475

Relates to Appropriation in the General Appropriation Act

SOURCES OF INFORMATION

Responses Received From

State Department of Education (SDE)
 Commission on Higher Education (CHE)
 New Mexico State University (NMSU)

SUMMARY

Synopsis of SEC Amendments

The amendments adopted by the Senate Education Committee insert the designation for subsection "A", and add language requiring an evaluation of the program: as recommended by the CHE:

"A plan for a program evaluation, including specific program goals and criteria for assessing program effectiveness, shall be submitted to the Legislative Finance Committee and the Commission on Higher Education by October 1, 2004. An assessment of the program will be completed prior to June 30, 2005, and submitted to the Legislative Finance Committee and the Commission on Higher Education

Synopsis of Original Bill

Senate Bill 415 appropriates \$300.0 from the general fund to the Board of Regents of New Mexico State University (NMSU) to create a center for border superintendency to improve education

in the United States-Mexico border region through the preparation and professional development of current and aspiring New Mexico superintendents.

Significant Issues

This request was not included in New Mexico State University's budget request to the NMSU Board of Regents, and thus was not included in the list of priority projects submitted by NMSU to the CHE for review.

FISCAL IMPLICATIONS

The appropriation of \$300.0 contained in this bill is a recurring expense to the general fund. Any unexpended or unencumbered balance remaining at the end of fiscal year 2004 shall revert to the general fund. The NMSU analysis states this is a one-time request and will enable NMSU to seek funding from other sources.

NMSU reports that the appropriated funds will be administered as in the following budget:

Director & Faculty Advisor (1 FTE)	\$50,000
Assistant Director & Faculty Advisor (1 FTE)	\$50,000
Secretary (0.75 FTE)	\$18,000
Fringe Benefits	\$33,040
1 Graduate Assistant (0.5 FTE)	\$15,000
Fringe Benefits (graduate assistant)	\$150
20 Doctoral Fellowships	\$84,000
Professional Development Costs	\$7,050
Research Support	\$7,050
Distance Education Costs	\$11,710
Administrative Costs	\$24,000
Total Request	\$300,000

OTHER SUBSTANTIVE ISSUES

This bill addresses the need to prepare and continue to provide professional development activities for current and aspiring superintendents to serve schools in the United States-Mexico border region and more effectively meet the unique needs of students in the area. According to the NMSU analysis, this would be accomplished by developing a distance education doctoral program in education administration, establishing a Center to conduct research on problems in the area, providing support for doctoral students in the area of distance education and serving as a resource to schools in the NMSU service region.

RELATIONSHIP

HB 83, EDUCATION TRAINING & CONSULTING SERVICES

HB 159a, SCHOOL PERSONNEL DEVELOPMENT PROGRAMS, and SB 219, PUBLIC SCHOOL PROFESSIONAL DEVELOPMENT, (identical bills)

HB 256, WNMU SCHOOL OF EDUCATION

HB 340 AND SB 306, STRENGTHENING QUALITY IN THE SCHOOLS (SQS) DEVELOPMENT (identical bills)

HB 471 and SB 223, CONTINUE Re:LEARNING PROGRAM

HB 474, BORDER REGION SCIENCE & MATH EDUCATION

HB 484, MID SCHOOL TEACHER SCIENCE & MATH TRAINING, and SB 196, SCIENCE AND MATH TRAINING FOR MIDDLE SCHOOL TEACHERS

SB 475 & SB 312, SCHOOL DISTRICT TRAINING AT SAN JUAN COLLEGE, (similar bills).

AMENDMENTS

The CHE suggests adding the following language for all new recurring higher education programs and expansion of current programs (assuming that funding will continue beyond 2003-2004):

“A plan for a program evaluation, including specific program goals and criteria for assessing program effectiveness, shall be submitted to the Legislative Finance Committee and the Commission on Higher Education by October 1, 2004. An assessment of the program will be completed prior to June 30, 2005, and submitted to the Legislative Finance Committee and the Commission on Higher Education.”

POSSIBLE QUESTIONS

1. Is NMSU able to seek fund for this program without this legislation and appropriation?
2. Could a consortium of the districts involved provide some seed money for the project?
3. Doesn't NMSU offer distance education programs already?
4. Does NMSU have the authority to redirect some of its current positions and funding to this project?

LRB/prr:yr