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FISCAL IMPACT REPORT

SPONSOR: Nava DATE TYPED: 2/20/03 HB _____

SHORT TITLE: Border Region Math and Science Education SB 649

ANALYST: L. Baca

APPROPRIATION

Appropriation Contained		Estimated Additional Impact		Recurring or Non-Rec	Fund Affected
FY03	FY04	FY03	FY04		
	\$400.0			Recurring	GF

(Parenthesis () Indicate Expenditure Decreases)

Similar to: HB 474, Border Region Math & Science Education, and SB 649, Border Region Math & Science Education (Identical bills)

Relates to Appropriation for New Mexico State University in the General Appropriation Act

SOURCES OF INFORMATION

Responses Received From

State Department of Education (SDE)
New Mexico State University (NMSU)

SUMMARY

Synopsis of Bill

Senate Bill 649 appropriates \$400.0 from the general fund to the Board of Regents of New Mexico State University for an initiative that partners with kindergarten through twelfth grade students in Southern New Mexico to significantly increase math and science achievement for all students in rural counties in proximity to the Mexican border.

Significant Issues

Senate Bill 617 and HB 474 address the needs of public school students in grades kindergarten through twelfth grade in southern New Mexico. SB 649 addresses the needs of kindergarten through twelfth grade in Southern New Mexico.

FISCAL IMPLICATIONS

The appropriation of \$400.0 contained in this bill is a recurring expense to the general fund. Any unexpended or unencumbered balance remaining at the end of fiscal year 2004 shall revert to the general fund.

OTHER SUBSTANTIVE ISSUES

New Mexico students consistently score low on math and science tests. According to the NMSU analysis, border area children score lower than the rest of the state, are not meeting learning expectations in science and math and, consequently, many are not successfully completing high school or pursuing a college education.

ADMINISTRATIVE IMPLICATIONS

NMSU reports it will absorb the additional responsibilities and costs (about \$40.0) associated with implementing the provisions of the bill. The appropriation requested will be used to support costs associated with staffing. Also, NMSU will use matching grant funds from the federal government and private industry to promote the goals of the Border Initiative.

POSSIBLE QUESTIONS

1. What activities are currently underway to strengthen instruction in science and math in schools that would participate in the border Initiative?
2. If any, how successful have they been?
3. Even though scores in math and science tests are consistently low, are students making any "progress"?
4. Will this bill allow training for teachers and administrators from private schools?

LRB/prr/njw