NOTE: As provided in LFC policy, this report is intended only for use by the standing finance committees of the legislature. The Legislative Finance Committee does not assume responsibility for the accuracy of the information in this report when used for other purposes.

The most recent FIR version (in HTML & Adobe PDF formats) is available on the Legislative Website. The Adobe PDF version includes all attachments, whereas the HTML version does not. Previously issued FIRs and attachments may be obtained from the LFC in Suite 101 of the State Capitol Building North.

## FISCAL IMPACT REPORT

SPONSOR:	Beffort	DATE TYPED:	3/12/03	HB	
SHORT TITL	E: Quality Teacher Pilo	t Project		SB	SJM 99
			ANALY	YST:	Segura

### **APPROPRIATION**

Appropriation Contained		Estimated Additional Impact		Recurring or Non-Rec	Fund Affected
FY03	FY04	FY03	FY04		
	NFI		**		

\*\* Please Refer to Fiscal Impact Summary

### SOURCES OF INFORMATION

State Department of Education (SDE)

#### **SUMMARY**

#### Synopsis of Bill

Senate Joint Memorial 99 requests the State Department of Education to identify three probationary public elementary schools to enter into a five-year pilot project to implement strategies with the goal of improving student performance.

#### Significant Issues

The joint memorial identifies the need to evaluate school improvement approaches and strategies using objective and systematic analyses.

The SDE and the selected schools are expected to implement the following strategies which focus on teacher quality and student needs:

- 1. Providing extended contracts for school personnel for an eight-hour day,
- 2. Employing for the participating elementary schools only those teachers who are fully certified in the field in which they teach, provided that transfers of teachers who have substandard or substitute certificates or are teaching on subject waivers to other schools shall be in accordance with the due process provisions of Chapter 22, Article 10,NMSA 1978.
- 3. Providing a rigorous evaluation, mentorship and intervention program for teachers who

## Senate Joint Memorial 99 -- Page 2

choose to remain at the pilot project elementary schools.

- 4. Constituting a school personnel committee, consisting of a curriculum coordinator, six teachers and four parents, that develops criteria for selecting teacher candidates to fill vacancies and make recommendations to the principal on teachers candidates.
- 5. Requiring the principal to employ new teacher from a list of three candidates recommended by the school personnel committee.
- 6. Providing after-school activities and tutoring services for the elementary school's students.
- 7. Providing full-day and full-year pre-kindergarten and kindergarten programs.
- 8. Providing a five percent salary increase for teachers in the elementary school above any other salary increase approved by the local school board, and
- 9. Providing an additional \$10,000 annual salary differential above the local school board salary for each teacher who is certified by the National Board of Professional Teaching Standards.

# FISCAL IMPLICATIONS

Senate Joint Memorial 99 does not contain an appropriation. According to SDE, the schools that are selected and their respective districts are to identify funding to pay the additional costs associated with the pilot project.

# ADMINISTRATIVE IMPLICATIONS

The SDE indicates that the department staff will need to develop the selection process, provide technical assistance to the schools and work with schools to identify funds to support the pilot.

## **OTHER SUBSTANTIVE ISSUES**

The joint memorial requests the SDE and the selected schools to report annually to the Legislative Education Study Committee on student progress.

## RS/njw