

Fiscal impact reports (FIRs) are prepared by the Legislative Finance Committee (LFC) for standing finance committees of the NM Legislature. The LFC does not assume responsibility for the accuracy of these reports if they are used for other purposes.

Current FIRs (in HTML & Adobe PDF formats) are available on the NM Legislative Website (legis.state.nm.us). Adobe PDF versions include all attachments, whereas HTML versions may not. Previously issued FIRs and attachments may also be obtained from the LFC in Suite 101 of the State Capitol Building North.

## FISCAL IMPACT REPORT

**SPONSOR** Salazar      **DATE TYPED** 01/30/04      **HB** 31/aHEC

**SHORT TITLE** Mid-School Teacher Science and Math Training      **SB** \_\_\_\_\_

**ANALYST** Baca

### APPROPRIATION

Appropriation Contained		Estimated Additional Impact		Recurring or Non-Rec	Fund Affected
FY04	FY05	FY04	FY05		
	\$260.0			Recurring	General Fund

(Parenthesis ( ) Indicate Expenditure Decreases)

Duplicates SB 182

Relates to Appropriation for Northern New Mexico State School in the General Appropriation Act

#### **SOURCES OF INFORMATION**

LFC Files

Commission on Higher Education (CHE) Funding Recommendations for FY05

#### Response Received From

New Mexico Public Education Department (PED)

#### No Response

Commission on Higher Education (CHE)

#### **SUMMARY**

##### Synopsis of HEC Amendment

The House Education Committee Amendment adds a program evaluation requirement that reads as follows:

“The institution receiving the appropriation in this bill shall submit a program evaluation to the Legislative Finance Committee and the Commission on Higher Education by August 2007 detailing the benefits to the State of New Mexico from having implemented this program over a three period.”

Synopsis of Original Bill

House Bill 31 appropriates \$260,000 from the general fund to the Board of Regents of Northern New Mexico Community College (NNMCC) to provide a program that trains middle school teachers to improve their skills, technical knowledge and teaching techniques in science, math and technology.

Significant Issues

As reported by the PED, norm referenced middle school student test results in math and science is consistently lower than desired, often below the 50<sup>th</sup> percentile. It is believed that improved teacher skills and knowledge will help improve student performance.

**FISCAL IMPLICATIONS**

The appropriation of \$260.0 appropriation of contained in this bill is a recurring expense to the general fund. Any unexpended or unencumbered balance remaining at the end of FY05 shall revert to the general fund.

**TECHNICAL ISSUES**

The PED suggests that the sponsor consider adding language that will require coordination of the activities funded by this bill with on-going professional development efforts administered by the PED.

**AMENDMENTS**

The following language is suggested for all new recurring higher education programs and expansion of current programs (assuming that funding will continue beyond FY05):

“The institution receiving the appropriation in this bill shall submit a program evaluation to the Legislative Finance Committee, the Public Education Department and the Commission on Higher Education by August 2007 detailing the benefits to the State of New Mexico from having implemented this program over a three period.”

**POSSIBLE QUESTIONS**

1. Is this program intended to serve all middle school teachers in the state?
2. If not, which school districts are targeted by this proposal?
3. What data (test results) are available to support this request?
4. Are the sponsor and administrators from the institution amenable to coordinating their activities with the professional development efforts of the PED?