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## FISCAL IMPACT REPORT

SPONSOR Stewart DATE TYPED 2-6-04 HB 224

SHORT TITLE National Board Teacher Certifications SB \_\_\_\_\_

ANALYST Segura

### APPROPRIATION

Appropriation Contained		Estimated Additional Impact		Recurring or Non-Rec	Fund Affected
FY04	FY05	FY04	FY05		
\$200.0				Recurring	General Fund

(Parenthesis ( ) Indicate Expenditure Decreases)

### SOURCES OF INFORMATION

LFC Files

Response Received From  
New Mexico Public Education Department (PED)

### SUMMARY

#### Synopsis of Bill

House Bill 224 appropriates \$200.0 to PED to provide matching funds to recruit and support teachers for certification by the National Board for Professional Teaching Standards (NBPTS).

House Bill 224 carries an emergency clause.

#### Significant Issues

House Bill 224 carries an emergency clause. According to PED, in 2003, the PED received \$83.0 in federal funds through the NBPTS earmarked for fee subsidies for teachers. In FY04, 53 teachers received \$1,150 to help pay for the \$2,300 certification fee, the remaining fee will be used to subsidize certification fees for teachers next year. House Bill 224 would help more teachers overcome the financial barriers that prevent them from applying for National Board Certification and help New Mexico support and retain highly qualified and effective teachers.

**FISCAL IMPLICATIONS**

House Bill 224 appropriates \$200.0 from the general fund and is recurring. The bill carries an emergency clause to use the funds in FY04 and FY05.

**ADMINISTRATIVE IMPLICATIONS**

The PED indicates that enactment of the bill would require staff to develop rules and procedures to recruit and select teachers and distribute the funds.

**RELATIONSHIP**

House Bill 62 supports teachers once they have achieved NBPTS certification. House Bill 224 supports teachers who want to apply for NBPTS certification.

RS/lg