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## FISCAL IMPACT REPORT

SPONSOR Tripp DATE TYPED 2-10-04 HB 269/aHEC

SHORT TITLE Quemado Independent School District Funds SB \_\_\_\_\_

ANALYST Segura

### APPROPRIATION

Appropriation Contained		Estimated Additional Impact		Recurring or Non-Rec	Fund Affected
FY04	FY05	FY04	FY05		
	\$37.5			Recurring	General Fund

(Parenthesis ( ) Indicate Expenditure Decreases)

### SOURCES OF INFORMATION

LFC Files

Response Received From  
New Mexico Public Education Department (PED)

### SUMMARY

#### Synopsis of Amendment

House Education Committee amendment to House Bill 269 reduces the appropriation and changes the original intent of the bill. The amendment changes the use of the appropriation from operations and programs to professional development.

#### Synopsis of Bill

House Bill 269 appropriates \$100.0 to PED for operations and programs in the Quemando Independent School District (QISD).

#### Significant Issues

According to PED, small school districts have experienced declines in student membership. As a result, they receive a lower amount of funding from the public school funding formula. This last fiscal year, QISA needed to request supplemental emergency funding from the department.

**FISCAL IMPLICATIONS**

House Bill 269 appropriates \$100.0 from the general fund and is recurring.

**ADMINISTRATIVE IMPLICATIONS**

The administrative impact to PED is minimal.

**OTHER SUBSTANTIVE ISSUES**

If House Bill 269 is not passed, the district could apply for emergency supplemental funding which is appropriated by the Legislature within public school support .

**RS/lg:dm**