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## FISCAL IMPACT REPORT

**SPONSOR** Arnold-Jones      **DATE TYPED** 02/12/04      **HB** 507/aHEC

**SHORT TITLE** ID & Support of Highly Talented Students      **SB** \_\_\_\_\_

**ANALYST** Williams

### APPROPRIATION

Appropriation Contained		Estimated Additional Impact		Recurring or Non-Rec	Fund Affected
FY04	FY05	FY04	FY05		
	\$75.0			Recurring	General Fund

(Parenthesis ( ) Indicate Expenditure Decreases)

### SOURCES OF INFORMATION

LFC Files  
Commission on Higher Education

No Response Received  
Public Education Department

### SUMMARY

#### Synopsis of HEC Amendment

The House Education Committee amendment adds clarification language to the title by referring to removal of barriers to education.

#### Synopsis of Original Bill

House Bill 507 appropriates \$75 thousand from the general fund to board of regents of the University of New Mexico (UNM) for the purpose of funding a study to identify, admit and support highly talented students. UNM would provide periodic reports to the legislative education study committee, public education department and the commission on higher education, with a final report at the first session of the forty-seventh legislature.

Significant Issues

The study would focus on students who fail to complete a conventional high school program and receive a diploma.

**FISCAL IMPLICATIONS**

The appropriation of \$75.0 thousand contained in this bill is a recurring expense to the general fund. Any unexpended or unencumbered balance remaining at the end of fiscal year 2005 would revert to the general fund.

**POSSIBLE QUESTIONS**

1. To what extent do university and community colleges already address this issue through early admissions and concurrent enrollment programs?
2. Is a study needed or is information promulgation needed regarding existing programs?

**AW/dm:lg**