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FISCAL IMPACT REPORT

SPONSOR Stewart DATE TYPED 2/10/04 HB 526

SHORT TITLE Full Day Kindergarten Development Institute SB _____

ANALYST Baca

APPROPRIATION

Appropriation Contained		Estimated Additional Impact		Recurring or Non-Rec	Fund Affected
FY04	FY05	FY04	FY05		
	\$35.0			Recurring	General Fund

(Parenthesis () Indicate Revenue Decreases)

Relates to Appropriation in the General Appropriation Act
Relates to SB 15, SB 227, SB 488, HB 43 AND HB 235

SOURCES OF INFORMATION

LFC Files
Commission on Higher Education Funding Recommendations for FY05 (CHE)

Response Received From
New Mexico Public Education Department (PED)

SUMMARY

Synopsis of Bill

House Bill 526 appropriates \$35 thousand from the general fund to the Board of Regents of the University of New Mexico (UNM) for expenditure in FY05 to collaborate with the Albuquerque Public Schools to present a full-day kindergarten professional development summer institute.

Significant Issues

The effectiveness of school and university collaboration are supported by findings from a study funded by the U.S. Department of Education (USDE). UNM and APS collaboratively offered a full-day kindergarten professional development summer institute in fiscal years 2002 and 2003. A summer institute is also planned for fiscal year 2004. Funding has come from a variety of sources, including Wells Fargo Bank, McCune Foundation, APS and the UNM College of Education's Institute for Professional Development. According to the PED, the Full Day Kindergarten Development Institute supports and provides a critical professional development foundation

for the Kindergarten Language Arts strand of the New Mexico Content Standards, Benchmarks, and Performance Standards for APS.

FISCAL IMPLICATIONS

The appropriation of \$35 thousand contained in this bill is a recurring expense to the general fund. Any unexpended or unencumbered balance remaining at the end of FY05 shall revert to the general fund.

OTHER SUBSTANTIVE ISSUES

This request was not in the list of priority projects submitted to the Commission on Higher Education for review. Consequently, this request was not included in the Commission's funding recommendations for FY05.

In the interest of accountability, the institution receiving the appropriation in this bill shall submit a program evaluation to the Legislative Finance Committee and the Commission on Higher Education by August 2007 detailing the benefits to the State of New Mexico from having implemented this program.

LB/lg