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## FISCAL IMPACT REPORT

SPONSOR Vigil DATE TYPED 2/2/04 HB HJM 25

SHORT TITLE Business Professionals of America Program SB \_\_\_\_\_

ANALYST Collard

### APPROPRIATION

Appropriation Contained		Estimated Additional Impact		Recurring or Non-Rec	Fund Affected
FY04	FY05	FY04	FY05		
			See Narrative		

(Parenthesis ( ) Indicate Expenditure Decreases)

### SOURCES OF INFORMATION

LFC Files

#### Responses Received From

Economic Development Department (EDD)  
 New Mexico Labor Department  
 Public Education Department (PED)  
 Commission on Higher Education

### SUMMARY

#### Synopsis of Bill

House Joint Memorial 25 requests the United States congress to continue to provide funding for the business professionals of America.

#### Significant Issues

EDD notes this memorial provides the opportunity for training and preparation of individuals in the advancement of leadership, citizenship, academic, and technological skills. The program encourages initiative and competitiveness by individuals and groups, provides a national vocational student organization, operating through the schools, provides an opportunity to become aware of America's free enterprise and entrepreneurship, builds status for business and office careers and enhances the total business education program, provides each member an opportunity to participate in national competitive events and programs, offers its members national recognition opportunities through national leadership conference and other nationwide programs, and affords its membership individual recognition through torch awards.

## **FISCAL IMPLICATIONS**

There are no significant fiscal implications associated with this memorial.

## **OTHER SUBSTANTIVE ISSUES**

EDD notes if this memorial is not enacted it could potentially impact the number of businesses started or expanded in New Mexico. Also, small businesses started by entrepreneurs are one of the biggest employers in the U.S. creating countless jobs invigorating the economy. The Business Professionals of America Program prepares individuals and groups to succeed in business ownership/entrepreneurship.

PED indicates the United States Congress does not appropriate money directly to Business Professionals of America. The Public Education Department (PED) receives grant money through the Carl D. Perkins Vocational and Technical Education Act (P.L. 105-332) to develop more fully the academic, vocational and technical skills of secondary students and postsecondary students who elect to enroll in vocational and technical education programs. Section 124, Subsection C, of the act cites that support for vocational and technical student organizations, especially with respect to efforts to increase the participation of students who are members of special populations, is a permissible use of the funds. PED supports six student organizations that include: Business Professionals of America, Distributive Education Clubs of America, Family, Career, and Community Leaders of America, Skills USA, Future Farmers of America and Technology Students of America.

According to the Business Professionals of America organization ([www.bpa.org](http://www.bpa.org)), its mission is to contribute to the preparation of a world-class workforce through the advancement of leadership, citizenship, academic and technological skills. Business Professionals of America is a cohesive agent in the worldwide networking of education, business and industry, and is the leading student organization in preparing a world-class workforce.

According to the national office of Business Professionals of America, projected membership (by Feb 11, 2004) at the national level is 51,000 students. The New Mexico Affiliation of this organization is projected to have 1,200 members. The affiliation consists of three associations: postsecondary, secondary and middle school. Of these, secondary students comprise the majority of the membership.

**KBC/yr**