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FISCAL IMPACT REPORT

SPONSOR Robinson DATE TYPED 2/5/04 HB _____

SHORT TITLE UNM Latin American Student Recruitment SB 418

ANALYST Baca

APPROPRIATION

Appropriation Contained		Estimated Additional Impact		Recurring or Non-Rec	Fund Affected
FY04	FY05	FY04	FY05		
	\$75.0			Recurring	General Fund

(Parenthesis () Indicate Revenue Decreases)

Relates to Appropriation in the General Appropriation Act

SOURCES OF INFORMATION

LFC Files

Commission on Higher Education Funding Recommendations for FY05 (CHE)

SUMMARY

Synopsis of Bill

Senate Bill 418 appropriates \$75 thousand from the general fund to the Board of Regents of the University of New Mexico (UNM) for Latin American student recruitment programs.

Significant Issues

UNM has historically had strong relations with Latin America. Since “9-11”, however, student enrollments from Latin America decreased: a drop of 28% from Fall 2001 to Fall 2002 and 38% from Fall 2002 to 2003. This bill would enable UNM to increase its efforts to recruit undergraduate and graduate students and enhance existing relations between UNM and Latin America.

FISCAL IMPLICATIONS

The appropriation of \$75 contained in this bill is a recurring expense to the general fund. Any unexpended or unencumbered balance remaining at the end of FY05 shall revert to the general fund.

OTHER SUBSTANTIVE ISSUES

To foster and ensure accountability, the institution receiving the appropriation in this bill should

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submit a program evaluation to the Legislative Finance Committee and the Commission on Higher Education by a date to be determined by the Commission detailing the benefits to the State of New Mexico from having implemented this program.

This request was not among those submitted for FY05 funding by the UNM Board of Regents to the CHE. Consequently, the Commission did not review it.

LB/njw
Attachment

Services Provided by College Prep Mentoring project

I. The mission of *UNM College Prep Mentoring project*, is to promote both academic and personal success among middle school students through a culturally relevant mentoring program provided by UNM students.

- supplemental education
- tutoring
- mentoring
- high school and college preparation workshops
- study skills seminars
- learning communities
- cohort support
- cultural education
- community outreach
- parental involvement

I. Benefits for UNM Students

These funds will be used for wages and training of UNM students in the educational and professional development of skills for future use. These funds will provide for employment, education, recruitment, and community outreach for UNM.

The following methods of evaluation will be used to establish tracking, and analysis of UNM students.

- Data collection
 - Work hours by each student
 - PA of each student
 - Retention and graduation rates of UNM students
- Survey of satisfaction and program outcomes as perceived by the students
- Training workshops

Non-UNM populations

The following methods will be used for analysis of this project.

- Data collection
 - Absentee rate by each student
 - GPA of each student
 - Retention and matriculation to next grade
- Survey of satisfaction and program outcomes by students and teachers
- Focus groups
- College bound workshops

Data gathered from the various methods listed above will be used to modify the program to make sure that we are meeting our goals of keeping students in school and moving them to participation in higher education. In addition this information will be used to develop a model of best practices for the retention of youth in higher education, and K-12.