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## FISCAL IMPACT REPORT

SPONSOR Robinson DATE TYPED 2/11/04 HB \_\_\_\_\_

SHORT TITLE Native American Youth Film Advisory Training SB 559

ANALYST Collard

### APPROPRIATION

Appropriation Contained		Estimated Additional Impact		Recurring or Non-Rec	Fund Affected
FY04	FY05	FY04	FY05		
	\$100.0			Recurring	General Fund

(Parenthesis ( ) Indicate Expenditure Decreases)

Relates to Appropriation in the General Appropriation Act

### SOURCES OF INFORMATION

LFC Files

#### Responses Received From

Department of Health (DOH)  
 Human Services Department  
 Economic Development Department  
 Public Education Department

### SUMMARY

#### Synopsis of Bill

Senate Bill 559 appropriates \$100 thousand from the general fund to the film advisory board for the purpose of initiative training to Native American youth and teenagers in the film and television industry, including production and writing.

### FISCAL IMPLICATIONS

The appropriation of \$100 thousand contained in this bill is a recurring expense to the general fund. Any unexpended or unencumbered balance remaining at the end of FY05 shall revert to the general fund.

## **TECHNICAL ISSUES**

DOH states the recipient of the funds will be the “Film Advisory Board”. The money should be appropriated to the New Mexico Film Office, located in the Economic Development Department. EDD notes the Film Advisory Board has now capacity to receive funds.

The Public Education Department (PED) notes on lines 15-19 clarification and/or a detailed description of the intent and benefits to Native American youth and teenagers regarding the request of these funds may be appropriate. It is unclear for what purposes these funds are being requested. Additional clarification of which state agency will be responsible for the training of Native American youth and teenagers may be needed. Collaboration and coordination with local schools to provide the training as an after-school or weekend program for Native American youth and teenagers may enhance this bill. Additionally, on lines 19-21, a detailed timeline description of how the funds are to be used may be helpful.

## **OTHER SUBSTANTIVE ISSUES**

DOH states youth development in a professional setting has been shown to be successful and sustainable when youth receive instruction, mentoring and career guidance from professionals. Through trusting relationships with diverse peers and caring adults, students may gain confidence, competence, and the ability to focus on creating a positive future. If this program encourages students to express ideas, think critically, resolve conflicts it may be empowering. If it amplifies the voice of youth, it may foster youth development in others. Trained and experienced youth mentoring less experienced youth also fosters leadership skills.

EDD notes the New Mexico Film Office is poised and ready to create a film program with Native American teens and youth. The Office has been working with the tribes on many film related issues and sees a need for specific training in their communities.

**KBC/Ig**