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SENATE	RIII.	264

47TH LEGISLATURE - STATE OF NEW MEXICO - FIRST SESSION, 2005

## INTRODUCED BY

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### AN ACT

RELATING TO PUBLIC SCHOOLS; REQUIRING THE PUBLIC EDUCATION

DEPARTMENT TO INSTITUTE A UNIFORM STATEWIDE SCHOOL CURRICULA BY

GRADE AND SUBJECT.

#### BE IT ENACTED BY THE LEGISLATURE OF THE STATE OF NEW MEXICO:

Section 1. Section 22-2-2 NMSA 1978 (being Laws 1967, Chapter 16, Section 5, as amended) is amended to read:

"22-2-2. DEPARTMENT--GENERAL DUTIES.--The department shall:

- A. properly and uniformly enforce the provisions of the Public School Code:
- B. determine policy for the operation of all public schools and vocational education programs in the state, including vocational programs that are part of a juvenile construction industries initiative for juveniles who are

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committed to the custody of the children, youth and families department;

- C. supervise all schools and school officials coming under its jurisdiction, including taking over the control and management of a public school or school district that has failed to meet requirements of law or department rules or standards, and, until such time as requirements of law, standards or rules have been met and compliance is ensured, the powers and duties of the local school board and local superintendent shall be suspended;
- D. prescribe courses of instruction to be taught in all public schools in the state, requirements for graduation and standards for all public schools, for private schools seeking state accreditation and for the educational programs conducted in state institutions other than the New Mexico military institute;
- E. institute uniform public school curricula by grade and subject for all public schools:
- [E.] <u>F.</u> provide technical assistance to local school boards and school districts;
- [F.] <u>G.</u> assess and evaluate public schools for accreditation purposes to determine the adequacy of student gain in standards-required subject matter, adequacy of student activities, functional feasibility of public school and school district organization, adequacy of staff preparation and other .152436.1

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matters bearing upon the education of the students;

[G.]  $\underline{H.}$  assess and evaluate all state institutions and those private schools that desire state accreditation;

[H.] <u>I.</u> enforce requirements for home schools.

Upon finding that a home school is not in compliance with law, the department may order that a student attend a public school or a private school;

[H.] J. require periodic reports on forms

prescribed by it from all public schools and attendance reports

from private schools;

[J.]  $\underline{K}$ . determine the qualifications for and issue licenses to teachers, instructional support providers and school administrators according to law and according to a system of classification adopted and promulgated by rules of the department;

[L.] M approve or disapprove all rules promulgated by an association or organization attempting to regulate a public school activity and invalidate any rule in conflict with any rule promulgated by the department. The department shall require an association or organization attempting to regulate a public school activity to comply with the provisions of the Open Meetings Act and be subject to the inspection provisions

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of the Public Records Act. The department may require performance and financial audits of an association or organization attempting to regulate a public school activity. The department shall have no power or control over the rules or the bylaws governing the administration of the internal organization of the association or organization;

[M-] N. review decisions made by the governing board or officials of an organization or association regulating a public school activity, and any decision of the department shall be final in respect thereto;

[N.] O. require a public school under its jurisdiction that sponsors athletic programs involving sports to mandate that the participating student obtain catastrophic health and accident insurance coverage, such coverage to be offered through the school and issued by an insurance company duly licensed pursuant to the laws of New Mexico;

[0...] P. establish and maintain regional centers, at its discretion, for conducting cooperative services between public schools and school districts within and among those regions and for facilitating regulation and evaluation of school programs;

[P.] Q. approve education curricula and programs offered in all two-year public post-secondary educational institutions, except those in Chapter 21, Article 12 NMSA 1978, that lead to alternative licenses for degreed persons pursuant . 152436.1

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to	Section	22-10A-8	NMSA	1978	or	licensure	for	educati onal
ass	si stants;							

- $\left[\frac{Q_{-}}{R_{-}}\right]$  R. withhold program approval from a college of education or teacher preparation program that fails to offer a course on teaching reading that:
- (1) is based upon current scientifically based reading research;
- (2) aligns with department-adopted reading standards;
- (3) includes strategies and assessment measures to ensure that beginning teachers are proficient in teaching reading; and
- (4) was designed after seeking input from experts in the education field;
- [R.] <u>S.</u> annually, prior to December 1, prepare and publish a report on public and private education in the state and distribute the report to the governor and the legislature;
- [S.-]  $\underline{T.}$  solicit input from local school boards and school districts in the formulation and implementation of department rules; and
- [T.] <u>U.</u> report to the legislature or any of its committees as requested and report findings of any educational research study made with public money to the legislature through its appropriate interim or standing committees."
- Section 2. Section 22-13-1 NMSA 1978 (being Laws 2003, .152436.1

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Chapter 153, Section 57) is amended to read:

"22-13-1. SUBJECT AREAS--MINIMUM INSTRUCTIONAL AREAS
REQUIRED--ACCREDITATION.--

- A. The [state board] department shall require public schools to use the uniform statewide curricula by grade and subject and address [state board-approved] department-approved academic content and performance standards when instructing in specific [state board-required] department-required subject areas as provided in this section. A public school or school district failing to meet these minimum requirements shall not be accredited by the [state board] department.
- B. All first, second and third grade classes shall provide daily instruction in reading and language arts skills, including phonemic awareness, phonics and comprehension, and mathematics.
- C. All first, second and third grade classes shall provide instruction in art, music and a language other than English.
- D. In fourth through eighth grades, instruction that meets academic content and performance standards shall be provided in the following subject areas:
- (1) reading and language arts skills, with an emphasis on writing and editing for at least one year and an emphasis on grammar and writing for at least one year;

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- (3) language other than English;
- (4) communication skills;
- (5) sci ence;
- (6) art;
- (7) music;
- (8) social studies;
- (9) New Mexico history;
- (10) United States history;
- (11) geography; and
- (12) physical fitness.
- E. In fourth through eighth grades, school districts shall offer electives that contribute to academic growth and skill development and provide career and technical education."

Section 3. APPLICABILITY. -- The provisions of this act apply to the 2006-2007 and succeeding school years.

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