A MEMORIAL

DECLARING MARCH 3, 2005 AS "ENLACE NEW MEXICO DAY" IN THE SENATE.

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WHEREAS, New Mexico has a rich multicultural heritage that is rooted in its unique history; and

WHEREAS, New Mexico's Latino students and communities contribute to the multicultural heritage of the state and with improved educational attainment, represent a significant promise for a bright economic future for the state; and

WHEREAS, data from the public education department, the commission on higher education and the national center for education statistics illustrate a significant achievement gap between Latino students and other student groups in New Mexico public schools; and

WHEREAS, this achievement gap results in considerable economic and social costs to the state of New Mexico as a result of high Latino student dropout rates with almost half of Latino students in New Mexico not graduating from high school; and

21 WHEREAS, ENLACE New Mexico, "Engaging Latino Communities 22 for Education", was established with the assistance of a grant 23 awarded by the W. K. Kellogg foundation as part of a national 24 initiative to improve the educational participation and 25 graduation rates of Latino students through enhanced community SM 9 26 December 2010

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involvement; and

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WHEREAS, ENLACE New Mexico has created a Framework for Success, which outlines effective educational methods in classes, schools and communities where Latino students are gaining educational success; and

WHEREAS, ENLACE New Mexico is dedicated to the goal of improving Latino student achievement and reducing achievement gaps;

9 NOW, THEREFORE, BE IT RESOLVED BY THE SENATE OF THE 10 STATE OF NEW MEXICO that March 3, 2005 be declared "ENLACE New 11 Mexico Day" in the senate and that recognition be extended to 12 ENLACE New Mexico for its service in recognizing that by 13 increasing opportunities for academic achievement, school 14 completion and engagement in higher education, ENLACE New 15 Mexico continues to improve educational opportunities and 16 results for Latino students._____

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