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## FISCAL IMPACT REPORT

SPONSOR Madalena DATE TYPED 03/14/05 HB 168/aHENRC

SHORT TITLE NMSU Indian Country Programs SB \_\_\_\_\_

ANALYST Woods

### APPROPRIATION

Appropriation Contained		Estimated Additional Impact		Recurring or Non-Rec	Fund Affected
FY05	FY06	FY05	FY06		
	\$3,055.0			Recurring	General Fund

(Parenthesis ( ) Indicate Expenditure Decreases)

Relates to the appropriation for New Mexico State University in the General Appropriations Act.

### SOURCES OF INFORMATION

LFC Files

#### Responses Received From

New Mexico Children, Youth and Families Department (CYFD)  
 New Mexico Department of Indian Affairs (IAD)  
 Economic Development Department (EDD)

#### No Response From

Commission on Higher Education (CHE)

### SUMMARY

#### Synopsis of HENRC Amendment

House Energy and Natural Resources Committee amendment to HB168 amends the legislation as follows:

- *On page 1, line 24:* After the word “tribal” insert the word “pueblo”
- *On page 2, line 2:* After the word “tribal” insert the word “pueblo”

House Energy and Natural Resources Committee amendment to HB168 adds no additional appropriation to this legislation.

Original Synopsis of Bill

House Bill 168 – Making an Appropriation to New Mexico State University Cooperative Extension Program for Education and Economic Development Programs in Indian Country for Agriculture and natural Resources Management, Family Wellness and Stability and Youth Development through 4-H Clubs – appropriates \$3,055,000 from the general fund to the board of regents of New Mexico State University for expenditure in FY06 to establish permanent cooperative extension service agents and offices on New Mexico Indian reservations to:

- establish programs to develop tribal agriculture and natural resources, family wellness and stability and youth development; and
- to address these areas through outreach education that is culturally, economically and socially relevant to New Mexico tribal communities.

Any unexpended or unencumbered balance remaining at the end of FY06 shall revert to the general fund.

Significant Issues

IAD indicates that this bill would address five interrelated areas of key importance to Native American communities:

- teaching agriculture, ranching and natural resource management;
- developing 4-H youth and leadership clubs;
- fostering community resource, economic and leadership development;
- strengthening family, health, home economics, nutrition and resource management; and
- supporting programs that encourage tribal community planning and improve the quality of tribal life.

**PERFORMANCE IMPLICATIONS**

EDD indicates that performance measures and monitoring will need to be assigned to a state agency.

CYFD notes that the objectives of family stability and youth development, although not defined operationally in the bill, may have impact on CYFD performance measures. Further, that the bill makes an appropriation for FY06, although the proposed offices and agents would be permanent, and without specifying how funds are to be allocated among office, personnel, and program costs.

**FISCAL IMPLICATIONS**

This program is not included in CHE's *2005-2006 Higher Education Funding Recommendation*.

**ADMINISTRATIVE IMPLICATIONS**

NMSU would retain oversight of the program.

**CONFLICT, DUPLICATION, COMPANIONSHIP, RELATIONSHIP**

Relates to the appropriation for NMSU in the General Appropriations Act.

**OTHER SUBSTANTIVE ISSUES**

IAD indicates that the following organizations support the New Mexico State Education Cooperative Extension Program in Indian Country:

- The All Indian Pueblo Council supports efforts to secure funds to expand services that the Cooperative Extension Service provides to tribal entities, and supports the implementation of the New Mexico Tribal Extension Program to benefit tribes (AIPC Resolution No. 2004-09).
- The Jicarilla Apache Nation has been involved with the Extension Reservation Program since 1992 and wishes to continue their endorsement of the expansion and improvement of the Extension Education Program to benefit all Native Americans.
- The Crownpoint Institute of Technology (CIT) supports the New Mexico Tribal Extension Initiative to establish new and strengthen existing Extension services programs. CIT recognizes both the opportunity for developing tribal agriculture, natural resources and assisting families through outreach education, and the need to assure outreach that is culturally, economically, and socially relevant to the unique tribal communities.
- The Southwestern Indian Polytechnic Institute supports the proposed Tribal Extension Program to establish permanent Extension centers on tribal lands that will further the development of programs in agriculture, family, health, and youth leadership that benefits Native American students, ranchers and farmers.
- The Indian Affairs Commission formally endorses this request for funding.
- The Indian Affairs Department supports this request for funding.

IAD additionally observes that 79 percent of Native American college freshmen in New Mexico drop out of college during their first year. To this end, IAD suggests that this bill would encourage Native American students to finish college by offering local community support through extension services and programs. Further, that it would provide higher educational opportunities to New Mexico tribes and enhance their income and self-esteem by having tribal extension programs located within their communities.

**BFW/lg**