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## FISCAL IMPACT REPORT

SPONSOR Miera DATE TYPED 3/15/05 HB 511/aHEC/aSFC

SHORT TITLE Correct Educational Technology Deficiencies SB \_\_\_\_\_

ANALYST Chabot

### APPROPRIATION

Appropriation Contained		Estimated Additional Impact		Recurring or Non-Rec	Fund Affected
FY05	FY06	FY05	FY06		
	See Narrative				

(Parenthesis ( ) Indicate Expenditure Decreases)

### REVENUE

Estimated Revenue		Subsequent Years Impact	Recurring or Non-Rec	Fund Affected
FY05	FY06			
	See Narrative			Education Technology Deficiencies Correction Fund

(Parenthesis ( ) Indicate Revenue Decreases)

Relates to Appropriation in the General Appropriation Act

### SOURCES OF INFORMATION

LFC Files

#### Responses Received From

Office of Information Technology Management (OITM)

Public Education Department (PED)

### FOR THE PUBLIC SCHOOL CAPITAL OUTLAY TASKFORCE

### SUMMARY

#### Synopsis of SFC Amendment

The Senate Finance Committee amendment to House Bill 511 adds the Chief Information Officer as an advisor to the Education Technology Bureau in developing minimum supplemental educational technology standards.

Synopsis of HEC Amendment

The House Education Committee Amendment requires PED to include in the summary report due by December 1, 2005, a methodology to prioritize projects in education technology.

Synopsis of Original Bill

House Bill 511 creates the non-reverting Education Technology Deficiency Correction Fund; however, the bill provides no appropriation and none is found in the General Appropriation Act. Revenue in the fund is appropriated to the Education Technology Bureau (ETB) of PED for the purpose of making allocations to correct educational technology deficiencies in school districts. The bill requires, by September 1, 2005, ETB define and develop minimum educational technology adequacy standards to supplement those developed by the Capital Outlay Council. School districts are to use these standards to conduct a self-assessment and provide cost projections to correct deficiencies and ETB will prioritize the list provided by the districts. After a public hearing, ETB will approve allocation from the fund to correct the deficiencies. Contracts entered into shall "include such terms and conditions as necessary to ensure"...funds are "expended in the most prudent manner possible consistent with the original purpose." A temporary provision requires ETB to prepare a report summarizing the adequacy standards, outstanding deficiencies and estimated costs to correct them.

Significant Issues

PED states education technology includes all components of informational technology which is a complex, integrated process involving people, procedures, ideas, devices, and organization for analyzing problems, and devising, implementing, evaluating and managing solutions to problems.

**PERFORMANCE IMPLICATIONS**

PED assesses passage of this bill would lead to better accountability of schools, provide for better use of learning technologies, and lead to better use of funds to "improve access to 21<sup>st</sup> Century learning."

**FISCAL IMPLICATIONS**

PED states the Council of Technology in Education recommends \$21 million be appropriated for education technology deficiencies.

This bill creates a new fund and provides for continuing appropriations. The LFC objects to including continuing appropriation language in the statutory provisions for newly created funds. Earmarking reduces the ability of the legislature to establish spending priorities.

**TECHNICAL ISSUES**

Page 3, line 7, insert after "appropriated" "by the legislature"

Page 3, line 7 strike the second "to"

Page 3, line 8 strike "the education technology bureau"

**WHAT WILL BE THE CONSEQUENCES OF NOT ENACTING THIS BILL?**

PED assesses “Gaps between schools and districts that provide equitable and adequate access to educational technology and those that do not will only widen as the state continues to invest in online courses, virtual schools, online assessments and school-to-home connections.”

**POSSIBLE QUESTIONS**

1. How will priorities be established?
2. What will be the review process?
3. What will be the purpose of the public meeting if it is held after ETB establishes priorities?

**GAC/njw:yr**