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FISCAL IMPACT REPORT

SPONSOR Trujillo DATE TYPED 2-28-05 HB 512

SHORT TITLE Santa Fe Smaller Learning Communities Project SB _____

ANALYST Segura

APPROPRIATION

Appropriation Contained		Estimated Additional Impact		Recurring or Non-Rec	Fund Affected
FY05	FY06	FY05	FY06		
	\$150.0			Recurring	General Fund

(Parenthesis () Indicate Expenditure Decreases)

SOURCES OF INFORMATION

LFC Files

Responses Received From

Public Education Department (PED)

SUMMARY

Synopsis of Bill

House Bill 512 appropriates \$15,000 to PED to continue support of the Smaller Learning Communities (SLC) project at Santa Fe and Capital high schools.

The bill also mandates strategic planning for teachers and administrators to work with parents and communities to develop academies and career pathways, visit successful models of smaller learning communities and plan integrated lessons.

Significant Issues

According to PED, school size is an issue of growing interest and concern. Smaller learning communities create environments in which it is easier for staff, faculty, students and parents to know each other. Such environments can foster stronger interpersonal relationships. Closer personal relationships with teachers may reduce the apathy and alienation experienced by many low-performing students, and consequently improves their learning.

There is currently a Memorandum of Understanding (MOU) between the PED and the Santa Fe Public Schools. The scope of work includes:

- Planning and designing SLC initiatives for teachers and administrators.
- Developing courses.
- Enhancing the development and implementation of SLC/Santa Fe Public Schools Dual Enrollment program.
- Hiring consultants for High School that Work.
- Providing Professional Development for staff.

PERFORMANCE IMPLICATIONS

PED indicates that the bill supports the performance measures of Implementation of Educational Reform Initiatives.

FISCAL IMPLICATIONS

House Bill 512 appropriates \$150,000 from the general fund to PED and is recurring. Any unexpended or encumbered balance remaining at the end of the FY06 shall revert for The general fund.

ADMINISTRATIVE IMPLICATIONS

PED will continue to monitor the program.

RS/lg