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FISCAL IMPACT REPORT

SPONSOR Rodella DATE TYPED 2-17-05 HB 724

SHORT TITLE Taos Summertime Academic Program SB _____

ANALYST Segura

APPROPRIATION

Appropriation Contained		Estimated Additional Impact		Recurring or Non-Rec	Fund Affected
FY05	FY06	FY05	FY06		
\$75.0				Recurring	General Fund

(Parenthesis () Indicate Expenditure Decreases)

SOURCES OF INFORMATION

LFC Files

Responses Received From
Public Education Department (PED)

SUMMARY

Synopsis of Bill

House Bill 724 appropriates \$75,000 to PED to support the Summer-time Academy for the Taos Municipal Schools. The bill contains an emergency clause.

Significant Issues

The program is designed to help students prepare for the next school year. It serves as a demonstration project for other school districts.

According to PED, the Summer-time program is to bridge the gap to the next grade level for students having learning or performing difficulties in the subject areas of math and language arts. The program targets students from the second to seventh grades who have been identified with problems in math or language arts.

Taos Municipal Schools report that outcomes of the first year reflect that there was a 13% gain in math scores and a 14 % gain in language arts for the non-immigrant students. Results for the Immigrant students have not been determined as yet. The first year enrollment included 92 students with 22 immigrants and 70 non-immigrant participants.

PERFORMANCE IMPLICATIONS

PED indicates that the program relates to reform initiatives under Rural Education and the measures under reading/language arts and mathematics.

FISCAL IMPLICATIONS

House Bill 724 appropriates \$75,000 from the general fund and is recurring. The appropriation is for FY05 and FY06.

ADMINISTRATIVE IMPLICATIONS

The department will need to monitor the JPA with Taos Municipal Schools and monitor the performance outcomes of the program.

CONFLICT, DUPLICATION, COMPANIONSHIP, RELATIONSHIP

House Bill 724 duplicates Senate Bill 773.

RS/lg