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FISCAL IMPACT REPORT

SPONSOR Martinez DATE TYPED 02/21/05 HB 769

SHORT TITLE Grants Teacher Education Development Center SB

ANALYST Woods

APPROPRIATION

| Appropriation Contained | | Estimated Additional Impact | | Recurring or Non-Rec | Fund Affected |
|-------------------------|--------|-----------------------------|------|----------------------|---------------|
| FY05 | FY06 | FY05 | FY06 | | |
| | \$50.0 | | | Recurring | General |

(Parenthesis () Indicate Expenditure Decreases)

Relates to the appropriation for New Mexico State University in the General Appropriations Act.

SOURCES OF INFORMATION

LFC Files

Responses Received From

- New Mexico Public Education Department (PED)
- New Mexico State University – Grants (NMSU)
- New Mexico Commission on Higher Education (CHE)

SUMMARY

Synopsis of Bill

House Bill 769 – Making an Appropriation for the Teacher Education Development Center in Grants – appropriates \$50,000 from the general fund to the Board of Regents of New Mexico State University for expenditure in FY06 to increase the number of students in the teacher education center in Grants and to increase the number of teachers who complete the program. Any unexpended or unencumbered balance remaining at the end of FY06 shall revert to the general fund.

Significant Issues

PED indicates that the Teacher Education Development Center (TEDC) at NMSU, Grants Cam-

pus helps future teachers build their basic skills in reading, writing and math. Further that this program could help address the department's on-going work to increase the pool of potential teachers and thereby increase the percent of classes being taught by "highly qualified" teachers in high-need schools. These efforts could help PED meet the requirements set forth in the federal *No Child Left Behind Act* of 2001 with respect to the criteria that all teachers teaching in core academic subjects must be "highly qualified" by the end of the 2005-2006 school year.

NMSU notes that this initiative has two principal goals:

- to provide for instructional assistance to strengthen the basic skills of students wishing to enter teacher education programs; and
- to address the state-wide teacher shortage by recruiting and supporting area citizens who wish to pursue a career in education.

NMSU adds that, to date, the TEDC program has served over 100 students (full-time and part-time) and some forty potential new teachers. These education students and potential teachers are nearing completion of approximately 50 percent of the outcomes originally identified in the TEDC grant. Without additional funds, these participants risk not completing the program. Further, that with the funds appropriated by this legislation, up to 150 additional education students and prospective teachers can be served by the TEDC.

CHE indicates that this request was not on the list of priority projects submitted by the NMSU Board of Regents to CHE for review. Accordingly, the request was not included in the commission's funding recommendation for FY06.

PERFORMANCE IMPLICATIONS

NMSU notes that this legislation will enhance the outcomes of the NMSU TEDC at Grants, in that the center will be able to identify additional students and potential teachers for the Cibola County region.

FISCAL IMPLICATIONS

The appropriation of \$50,000 contained in this bill is a recurring expense to the general fund. Any unexpended or unencumbered balance remaining at the end of FY06 shall revert to the general fund.

ADMINISTRATIVE IMPLICATIONS

New Mexico State University would retain oversight of this appropriation.

CONFLICT, DUPLICATION, COMPANIONSHIP OR RELATIONSHIP

Relates to the appropriation for New Mexico State University in the General Appropriations Act.

WHAT WILL BE THE CONSEQUENCES OF NOT ENACTING THIS BILL?

NMSU notes that there are approximately 150 teacher vacancies projected over the next 5 years in

Cibola County and a consequence of not enacting this bill would be that the vacancies would either go unfilled, or be filled by under-prepared teachers. Further, without an ability to assist education students with basic skills development, the pool of quality teachers will continue to diminish.

BFW/lg