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# FISCAL IMPACT REPORT

SPONSOR _	Miera	DATE TYPED	02/24/05	HB	824
SHORT TITLE UNM Architecture		chool Raza Planning	g Center	SB	

ANALYST Woods

# **APPROPRIATION**

Appropriation Contained		Estimated Add	ditional Impact	Recurring or Non-Rec	Fund Affected
FY05	FY06	FY05	FY06		
	\$50.0			Recurring	General Fund

(Parenthesis () Indicate Expenditure Decreases)

Relates to the appropriation for the Commission on Higher Education in the General Appropriations Act.

# SOURCES OF INFORMATION

LFC Files

<u>Response Received From</u> New Mexico Commission on Higher Education (CHE)

#### SUMMARY

#### Synopsis of Bill

House Bill 824 – Making an Appropriation to the Commission on Higher Education to Cooperate with the Mid-Region Council of Governments to Hire an Administrative Manager and a research Assistant for the Resource Center for Raza Planning at the University of New Mexico School of Architecture and Planning – appropriates \$50,000 from the general fund to the Commission on Higher Education for expenditure in FY06 to cooperate with the Mid-Region Council of Governments to hire an administrative manager and a research assistant for the Resource Center for Raza Planning at the University of New Mexico School of Architecture and Planning. Any unexpended or unencumbered balance remaining at the end of FY06 shall revert to the general fund.

#### Significant Issues

CHE indicates that the Resource Center for Raza Planning (RCRP) is a center with in the University of New Mexico School of Architecture and Planning. The core membership of RCRP is

#### House Bill 824 -- Page 2

drawn from New Mexico graduate students in the Community and Regional Planning program at the University of New Mexico. The program focuses on the traditional communities of New Mexico.

The Mid-Region Council of Governments (MRCOG) employs a multi-disciplinary staff to provide assistance to local governments in community planning and programming for public improvements. Assistance can be provided for comprehensive and strategic planning, programming of public improvements and services, writing applications and proposals for funding assistance, preparation of land use management codes and ordinances such as zoning and subdivision regulations, computerized base mapping, survey research, and statistical analysis. Also, local governments occasionally request MRCOG staff assistance for purposes of organizational management, intergovernmental coordination, education and training, or special studies.

The MRCOG region consists of the counties of Bernalillo, Sandoval, Torrance, and Valencia as well as the southern portion of Santa Fe County

CHE notes that this request was not submitted to the commission for review. Accordingly, this request was not included in the commission's funding recommendation for FY06.

# FISCAL IMPLICATIONS

The appropriation of \$50,000 contained in this bill is a recurring expense to the general fund. Any unexpended or unencumbered balance remaining at the end of FY06 shall revert to the general fund.

# **ADMINISTRATIVE IMPLICATIONS**

CHE observes that, typically, the commission distributes appropriated funds to post-secondary institutions. This bill suggests that the funds be distributed to the MRCOG, unless the role of the MRCOG is simply to participate in the selection of personnel for the UNM School of Architecture and Planning.

CHE adds that regional councils of government typically are funded through and monitored by the Local Government Division in the Department of Finance and Administration. If the funds are distributed to the MRCOG, the Local Government Division is better prepared to manage this appropriation. Further, that the relationships among the involved agencies are unclear, and the uncertainties will make it difficult to for any agency to develop and implement a plan for program evaluation, including specific program goals and criteria for assessing program effectiveness.

# CONFLICT, DUPLICATION, COMPANIONSHIP, RELATIONSHIP

Relates to the appropriation for the Commission on Higher Education in the General Appropriations Act.

# **OTHER SUBSTANTIVE ISSUES**

The CHE suggests the commission is committed to the adequate and equitable support of necessary instructional, student services, and academic support initiatives for all students in New Mexico. Activities to be funded in this proposal are currently recommended for funding through the

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Instruction and General (I&G) higher education funding formula within the General Appropriation Act. Funding of this program without consideration of similar needs at all institutions could weaken the equitability and thus the integrity of the I&G formula.

BFW/yr