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## FISCAL IMPACT REPORT

SPONSOR	Wallace	DATE TYPED	3-4-05	HB	856/aHEC
SHORT TITLE Jemez Valley Teacher De		r Development		SB	
			ANAL	YST	Segura
			ANAL	YST	Segura

### **APPROPRIATION**

Appropriation Contained		Estimated Add	litional Impact	Recurring or Non-Rec	Fund Affected
FY05	FY06	FY05	FY06		
	\$75.0			Recurring	General Fund

(Parenthesis ( ) Indicate Expenditure Decreases)

#### **SOURCES OF INFORMATION**

LFC Files

Responses Received From
Public Education Department (PED)

#### **SUMMARY**

## **Synopsis of HEC Amendment**

House Education Committee amended House Bill 856 as follows:

- The amendment inserts new language to modify the subject of the bill, lines 12 and 13.
- Lines 19 and 20 are changed to match the amended title of the bill.
- The amendment clarifies the intent of the bill to fund the Jemez Valley school district to develop and implement multicultural literacy strategies.

### Synopsis of Original Bill

House Bill 856 appropriates \$75.0 to PED to improve student achievement by providing professional development in literacy strategies for the teachers in the Jemez Valley School district.

#### Significant Issues

The bill would support the PED in developing quality teacher programs in school districts.

# **House Bill 856/aHEC -- Page 2**

# FISCAL IMPLICATIONS

House Bill 856 appropriates \$75.0 from the general fund and is recurring. Any unexpended or unencumbered balance remaining at the end of FY06 shall revert to the general fund.

## **ADMINISTRATIVE IMPLICATIONS**

PED would monitor the program in the school district.

RS/yr:njw