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## FISCAL IMPACT REPORT

SPONSOR Luj	án, A.	DATE TYPED	2/28/05	HB	861
SHORT TITLE New Mexico History Website			SB		
			ANAL	YST	Medina

#### **APPROPRIATION**

Appropriation Contained		Estimated Add	ditional Impact	Recurring or Non-Rec	Fund Affected
FY05	FY06	FY05	FY06		
	\$200.0			Non-Recurring	General Fund

(Parenthesis ( ) Indicate Expenditure Decreases)

Duplicates SB 598, and SB 399 and SB 404 in purpose but not in appropriation amount

#### SOURCES OF INFORMATION

LFC Files

Responses Received From
Commission of Public Records
Public Education Department (PED)

#### **SUMMARY**

#### Synopsis of Bill

House Bill 861 appropriates \$200 thousand from the general fund to the State Commission of Public Records for the purpose of enhancing the content of the office of the New Mexico State Historian's New Mexico history web site.

### Significant Issues

The bill would assist the Office of the State Historian staff in content development (research, writing, editing, etc.). Given the staff's other responsibilities, the necessary time to devote to content development on the website is limited. This bill dedicates resources to the promotion of the intent of the website, which is to provide an easily accessible, reliable and encompassing source for information about the state's rich history.

#### House Bill 861 -- Page 2

The intent of the appropriation for the NM History web site is to contract with a project manager and content researchers and reviewers as well as a web design firm to provide workload relief to existing staff.

According to the Public Education Department (PED), the quality and abundance of New Mexico history resources is limited for New Mexicans, especially for teachers. PED states that this bill would expand upon needed resources for K-12 teachers who are expected to deliver aspects of New Mexico history throughout the curriculum. In addition, PED states that as the department enriches and provides guidance to teachers and students about the rich history and culture of this state, [the state] will better prepare our students to understand and be better prepared to make decisions about their communities and state.

Finally, PED states that it is important that resources are available to translate our documents, articles and other artifacts into usable digital format in order to provide greater access of these items and information to all New Mexicans.

#### PERFORMANCE IMPLICATIONS

This bill would provide workload relief to the State Historian's staff and would likely result in improved performance on the output measure, "increase the number of consultations, research reports and educational activities provided by the State Historian" recommended by the LFC.

#### FISCAL IMPLICATIONS

The appropriation of \$200 thousand contained in this bill is a non-recurring expense to the general fund. Any unexpended or unencumbered balance remaining at the end of fiscal year 2006 shall revert to the general fund.

#### **ADMINISTRATIVE IMPLICATIONS**

According to the Commission of Public Records, the breadth and complexity of the research required to continue to develop historical and cultural content for the existing website are significant enough to require an expanded scope of work and the resources to perform it.

### CONFLICT, DUPLICATION, COMPANIONSHIP, RELATIONSHIP

Duplicates Senate Bill 598. Senate Bill 399 and Senate Bill 404 duplicate the purpose of this bill and include appropriations of \$350.0 for the same purpose as this bill.

## OTHER SUBSTANTIVE ISSUES

The Commission of Public Records states that the Commission understands that neither SB 404 nor Paragraph (1) of Subsection A of Section 1 of SB 399 will be considered any further.

### WHAT WILL BE THE CONSEQUENCES OF NOT ENACTING THIS BILL?

Further development of the New Mexico History Website would continue with current resources available. The agency states that the breadth of historical material and the work it takes to inte-

# House Bill 861 -- Page 3

grate this material into the web site (research, scanning and data entry) require an expanded scope of work and additional resources.

# **POSSIBLE QUESTIONS**

How often is the New Mexico History Website updated or otherwise enhanced?

# DXM/yr