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FISCAL IMPACT REPORT

SPONSOR Garcia, M. P. DATE TYPED 02/24/05 HB 1025

SHORT TITLE Five-Year Level One Teacher Licenses SB _____

ANALYST Chabot

APPROPRIATION

Appropriation Contained		Estimated Additional Impact		Recurring or Non-Rec	Fund Affected
FY05	FY06	FY05	FY06		
	NFI				

(Parenthesis () Indicate Expenditure Decreases)

Relates to HB 84 and SB 662

SOURCES OF INFORMATION

LFC Files

Responses Received From

Department of Finance and Administration (DFA)

Public Education Department (PED)

SUMMARY

Synopsis of Bill

House Bill 1025 amends Section 22-10A-4 to change the licensing period for a level 1 teacher from three years to five years and continues to allow a level one teacher to advance to level two after three years if all requirements and competencies are met. The bill has an emergency clause.

Significant Issues

This bill would give a level 1 teacher an extra two years to gain the necessary experience, competencies, professional growth, and complete the required dossier for evaluation for earning a level 2 license.

DFA states “extending the period provided to beginning teachers to become established in the profession may contribute to overall teacher quality and retention. Research has established the basic link between teacher quality and student academic performance.”

DFA adds members of the Governor's Council of Teaching suggested the length of level 1 licensure be extended to five years.

PERFORMANCE IMPLICATIONS

This bill could relate to the public school support measure on percent of highly qualified teachers in the classroom.

FISCAL IMPLICATIONS

Some districts may have reduced salary costs because some level one teachers could receive the minimum salary of \$30 thousand for an additional two years.

ADMINISTRATIVE IMPLICATIONS

PED would have to extend some existing level one licenses. PED states these could be accomplished by a simple computer program with minimal administrative impact.

WHAT WILL BE THE CONSEQUENCES OF NOT ENACTING THIS BILL?

Some teachers may not have all the competencies completed to advance to level two licensure and would lose their teaching license.

POSSIBLE QUESTIONS

1. How many teachers have expressed a need for this extension?
2. How many Level 1 teachers will have their license expire at the end of 2005?

GAC/lg