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## FISCAL IMPACT REPORT

**DATE TYPED** 02/02/05

**FY06** 

HR HM 2

Bronson Begaje			DITTE TITED02/02/0	<u> </u>	11111 2		
SHORT TITLE No New Mexico Stu		co Students Left Behind	SB				
				ANALYST	Chabot		
	<u>APPROPRIATION</u>						
	Appropriation	n Contained	Estimated Additional Impact	Recurr or Non-	0	Fund Affected	

**FY05** 

(Parenthesis ( ) Indicate Expenditure Decreases)

**FY06** 

NFI

Regave

#### **SOURCES OF INFORMATION**

LFC Files

**FY05** 

SPONSOR

Responses Received From
Department of Indian Affairs (DIA)

Responses Not Received From
Public Education Department (PED)

#### **SUMMARY**

#### Synopsis of Bill

House Memorial 2 resolves that the time has come for the United States Congress to fund the lofty mandates of the No Child Left Behind (NCLB) Act or to accept a measure of responsibility for failing to achieve them, the New Mexico congressional representatives be advised their support for full funding or relaxed standards is expected by New Mexico taxpayers, and copies of this memorial be transmitted to the Secretary PED, all New Mexico school districts, members of the New Mexico congressional delegation, the President of the United States, and the United States Secretary of Education.

#### Significant Issues

The memorial states estimates from other states that do not share New Mexico's language challenges indicate the federal NCLB Act requires an additional expenditure per student between \$755 and \$1,032, although federal funding has provided only between \$7 and \$77 per student.

### **House Memorial 2 -- Page 2**

### PERFORMANCE IMPLICATIONS

Lack of financial and other resources will prevent New Mexico from meeting the adequate yearly progress requirements of NCLB.

### FISCAL IMPLICATIONS

Using the figures in the memorial and the 40<sup>th</sup> day student membership, New Mexico requires approximately \$200 million in additional federal funds to meet NCLB requirements.

### **POSSIBLE QUESTIONS**

- 1. Can PED verify the cost estimates in the memorial?
- 2. Will other states be adopting similar memorials?

# GAC/lg