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## FISCAL IMPACT REPORT

SPONSOR Lopez DATE TYPED 2-24-05 HB \_\_\_\_\_

SHORT TITLE Teach Labor History in Public Schools SB 146

ANALYST Segura

### APPROPRIATION

Appropriation Contained		Estimated Additional Impact		Recurring or Non-Rec	Fund Affected
FY05	FY06	FY05	FY06		
	NFI				

(Parenthesis ( ) Indicate Expenditure Decreases)

### SOURCES OF INFORMATION

LFC Files

Responses Received From  
Public Education Department (PED)

### SUMMARY

#### Synopsis of Bill

Senate Bill 146 proposes to enact a new section of Chapter 22, Article 13 NMSA 1978 to require that labor history is taught within American history and government courses at the elementary, middle and high school levels.

In addition, the bill requires that high school counselors include discussions of approved apprentice training programs when discussing post-graduation plans and invite participation by representatives of these apprenticeship programs in high school career fairs to which representatives of colleges and the military are invited.

#### Significant Issues

According to PED, the importance of labor history is acknowledged by its presence within the New Mexico Social Studies Standards. Instructional materials are reviewed to ensure alignment with standards before they are placed on the adoption list.

The “Next Step” plans, which all students are required to prepare, review and update each year from grade 8 to graduation, provide an excellent opportunity to integrate approved apprentice-

ship programs within student preparation and community experience.

**PERFORMANCE IMPLICATIONS**

PED indicates that engaging active partnership with the New Mexico Apprenticeship Council will help schools craft effective community activities for students to pursue in their “Next Step” plans.

**FISCAL IMPLICATIONS**

Senate Bill 146 does not contain an appropriation.

**ADMINISTRATIVE IMPLICATIONS**

PED would be required to meet the mandates of the legislation in developing statewide social studies assessments and professional development for teachers.

RS/yr