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FISCAL IMPACT REPORT

SPONSOR Nava DATE TYPED 2/14/05 HB _____

SHORT TITLE Business Training for Certain Teachers SB 383

ANALYST Chabot

APPROPRIATION

| Appropriation Contained | | Estimated Additional Impact | | Recurring or Non-Rec | Fund Affected |
|-------------------------|---------|-----------------------------|------|----------------------|---------------|
| FY05 | FY06 | FY05 | FY06 | | |
| | \$100.0 | | | Recurring | General Fund |

(Parenthesis () Indicate Expenditure Decreases)

Relates to HB 155

SOURCES OF INFORMATION

LFC Files

Responses Received From

Public Education Department (PED)

SUMMARY

Synopsis of Bill

Senate Bill 383 appropriates \$100 thousand from the general fund to PED for the purpose of providing economic education instruction and other business related training aligned with social studies content standards, benchmarks, and performance standards to public school teachers.

Significant Issues

PED assesses “teachers are responsible for the delivery of economic education as part of the K-12 New Mexico Social Studies Content Standards, Benchmarks and Performance Standards. Elementary teachers, in particular, may have a difficult time acquiring economic education as part of their undergraduate teacher preparation program. This training opportunity would provide teachers with additional knowledge and skills...” Studies cited by the department find there is a lack of economic information in the populace.

PERFORMANCE IMPLICATIONS

PED states “this bill could enhance the educator quality performance measure by providing professional development in a content area that assists teacher in becoming more high qualified.”

FISCAL IMPLICATIONS

The appropriation of \$100 thousand contained in this bill is a recurring expense to the general fund. Any unexpended or unencumbered balance remaining at the end of fiscal year 2006 shall revert to the general fund.

The LFC FY06 appropriation recommendation is balanced between revenues and expenditures and any increase in recurring funding must be offset by reductions in other areas of the recommendation. The Legislature must consider all priorities and funding requirements to find revenue to support this legislation.

PED estimates costs to develop the program would be \$3.4 thousand; LFC assesses this should be covered by the department operating budget.

OTHER SUBSTANTIVE ISSUES

PED should work with New Mexico universities and colleges to ensure this information is included in appropriate teacher preparation courses.

WHAT WILL BE THE CONSEQUENCES OF NOT ENACTING THIS BILL?

PED comments “if this bill is not enacted, teachers will continue to seek other opportunities to access professional development for economic education and other business-related training that could assist them in better meeting the needs of students in economic education.”

POSSIBLE QUESTIONS

1. Is this subject adequately covered in teacher preparation courses?
2. Has the Commission of Higher Education be advised of a potential college curriculum shortcoming?
3. What current methods are available to the districts to provide this training without this appropriation?
4. Which teachers need this training and how will selection be determined?

GAC/rs:lg