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FISCAL IMPACT REPORT

SPONSOR Nava DATE TYPED 02/10/05 HB _____

SHORT TITLE Support Parent Involvement in Schools SB 503

ANALYST Chabot

APPROPRIATION

Appropriation Contained		Estimated Additional Impact		Recurring or Non-Rec	Fund Affected
FY05	FY06	FY05	FY06		
	\$250.0			Recurring	General Fund

(Parenthesis () Indicate Expenditure Decreases)

Duplicates HB 671

SOURCES OF INFORMATION

LFC Files

Responses Received From

Department of Finance and Administration (DFA)

Public Education Department (PED)

SUMMARY

Synopsis of Bill

Senate Bill 503 appropriates \$250 Thousand from the general fund to PED for the purpose of training parents, teachers, administrators and education support staff in parental involvement strategies.

Significant Issues

PED assesses decades of research strongly suggest families have a major influence on their children's achievement in school and through life. Southwest Educational Development Laboratory found students with involved parents, no matter what income or background, were more likely to earn higher grades, test scores, and enroll in higher-level programs; be promoted; attend school regularly; have better social skills and improved behavior; and graduate and go on to post secondary education.

PED further adds the New Mexico Accountability System requires all public schools, including charters, to submit parent-community involvement plans. Federally funded programs such as

Title I also require strong parental involvement components.

DFA states “it is unclear if these funds would be used to develop a strategies model program to be used as a training instrument for all districts in New Mexico.” However, it cites studies by education agencies, such as the PTA, Education Weekly, and Education Trust listing parent involvement as one of the ten factors for good schools.

PERFORMANCE IMPLICATIONS

The bill in supports Public School Support performance measures on stakeholders who rate their involvement with schools as positive.

FISCAL IMPLICATIONS

The appropriation of \$250 thousand contained in this bill is a recurring expense to the general fund. Any unexpended or unencumbered balance remaining at the end of fiscal year 2006 shall revert to the general fund.

The LFC FY06 appropriation recommendation is balanced between revenues and expenditures and any increase in recurring funding must be offset by reductions in other areas of the recommendation. The Legislature must consider all priorities and funding requirements to find revenue to support this legislation.

PED will have to establish criteria for distributing the funding to districts probably through a request for proposal process. PED estimates its cost at \$3.1 thousand; LFC assesses this should be covered by the operating budget.

ADMINISTRATIVE IMPLICATIONS

PED will have to whether it would be better to have small grants to many districts or a few grants of greater amounts to determine best practices that can lead to effective statewide programs funded by subsequent appropriations.

POSSIBLE QUESTIONS

1. What parent involvement strategies exist?
2. How many grants to districts will be funded by this appropriation?

GAC/lg