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FISCAL IMPACT REPORT

SPONSOR _	Rodriquez	DATE TYPED	02/14/05	HB	
SHORT TITLE Santa Fe School Recruitment Initiative				SB	684

ANALYST Chabot

APPROPRIATION

Appropriation Contained		Estimated Add	ditional Impact	Recurring or Non-Rec	Fund Affected
FY05	FY06	FY05	FY06		
	\$60.0			Recurring	General Fund

(Parenthesis () Indicate Expenditure Decreases)

SOURCES OF INFORMATION

LFC Files

<u>Responses Received From</u> Public Education Department (PED)

SUMMARY

Synopsis of Bill

Senate Bill 684 appropriates \$60 thousand from the general fund to PED for the purpose of providing recruitment incentives for the Santa Fe Public School District.

Significant Issues

Santa Fe Public Schools has difficulties in recruiting teachers because of the cost of living and the relative pay of public school employees. However, PED provided no specifics of recruitment problems.

PERFORMANCE IMPLICATIONS

If there is a shortage of highly qualified teachers as defined by the federal No Child Left Behind Act, it would affect the performance measure in public school support related to percent of highly qualified teachers in the classroom.

FISCAL IMPLICATIONS

The appropriation of \$60 thousand contained in this bill is a recurring expense to the general fund. Any unexpended or unencumbered balance remaining at the end of fiscal year 2006 shall revert to the general fund.

The LFC FY06 appropriation recommendation is balanced between revenues and expenditures and any increase in recurring funding must be offset by reductions in other areas of the recommendation. The Legislature must consider all priorities and funding requirements to find revenue to support this legislation.

TECHNICAL ISSUES

PED states it is unclear whether the agency will do the recruiting or pass the appropriation to the Santa Fe Public Schools. The department recommends striking line 18 and the word "district" in line 19 and inserting in lieu "make it possible for the Santa Fe public schools to provide recruitment incentives for teachers."

POSSIBLE QUESTIONS

1. Should a similar appropriation be made to all public school districts have difficulties recruiting sufficient staff?

GAC/lg