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## FISCAL IMPACT REPORT

SPONSOR Nava DATE TYPED 2/15/05 HB \_\_\_\_\_

SHORT TITLE Develop Citizen Preparation Curricula SB 780

ANALYST Chabot

### APPROPRIATION

Appropriation Contained		Estimated Additional Impact		Recurring or Non-Rec	Fund Affected
FY05	FY06	FY05	FY06		
	\$100.0			General Fund	Recurring

(Parenthesis ( ) Indicate Expenditure Decreases)

Duplicates HB 567

Relates to HB 671, SB 138, SB 264, SB 305, SB 407, and SJM 29

### SOURCES OF INFORMATION

LFC Files

Responses Received From

Public Education Department (PED)

### SUMMARY

#### Synopsis of Bill

Senate Bill 780 appropriates \$100 thousand from the general fund to PED for the purpose of developing curricula relating to citizen participation in government and teacher training and providing assistance to students participating in programs that develop awareness of the United States Constitution.

#### Significant Issues

PED assess “the New Mexico K-12 Social Studies Content Standards, Benchmarks, and Performance Standards adopted by the State Board of Education in 2001 contain four strands, of which one is Civics and Government. It was the premise that the standards would support students in acquiring requisite knowledge and skills to become informed and responsible participatory citizens. These standards will provide students with the understanding of the foundations, principles and institutional practices of the United States as a constitutional republic and a representative democracy based on the rule of law.” There are four benchmarks and 102 performance

standards.

The appropriation could be used to support school districts in revising social studies curriculum to align with PED's standards and benchmarks.

PED suggests the portion of the appropriation for teacher and student support could be used to "expand upon classroom instruction, utilize simulation activities and participate in competitions. *The Close Up Program, Project Citizen, We the People, Mock Trial, Presidential Classroom*" are examples of these programs.

### **PERFORMANCE IMPLICATIONS**

The bill supports PED's New Mexico Social Studies Content Standards, Benchmarks and Performance Standards.

### **FISCAL IMPLICATIONS**

The appropriation of \$100 thousand contained in this bill is a recurring expense to the general fund. Any unexpended or unencumbered balance remaining at the end of fiscal year 2006 shall revert to the general fund. That portion of the appropriation used for curricula development could be considered non-recurring; however, the portion related to teacher training and student assistance is recurring.

The LFC FY06 appropriation recommendation is balanced between revenues and expenditures and any increase in recurring funding must be offset by reductions in other areas of the recommendation. The Legislature must consider all priorities and funding requirements to find revenue to support this legislation.

### **ADMINISTRATIVE IMPLICATIONS**

As written, the appropriation would cover any PED's administrative costs in assisting districts in curriculum development.

### **ALTERNATIVES**

The bill could be amended to remove curricula development and use the appropriation solely for teacher training and student participation in programs developing awareness federal and state governmental processes.

### **POSSIBLE QUESTIONS**

1. If the curriculum is required by PED standards, benchmarks and performance standards, is an appropriation for curriculum development needed?
2. How would the appropriation be distributed to public school districts?

GAC/yr