

Fiscal impact reports (FIRs) are prepared by the Legislative Finance Committee (LFC) for standing finance committees of the NM Legislature. The LFC does not assume responsibility for the accuracy of these reports if they are used for other purposes.

Current FIRs (in HTML & Adobe PDF formats) are available on the NM Legislative Website (legis.state.nm.us). Adobe PDF versions include all attachments, whereas HTML versions may not. Previously issued FIRs and attachments may be obtained from the LFC in Suite 101 of the State Capitol Building North.

## FISCAL IMPACT REPORT

SPONSOR  Ashbill  DATE TYPED  3/10/05  HB

SHORT TITLE  Browser-Based Computerized Learning System  SB  889

ANALYST  Segura

### APPROPRIATION

Appropriation Contained		Estimated Additional Impact		Recurring or Non-Rec	Fund Affected
FY05	FY06	FY05	FY06		
	\$4,000.0			Recurring	General Fund

(Parenthesis ( ) Indicate Expenditure Decreases)

Duplicates: House Bill 670

Relates to: House Bill 487

#### **SOURCES OF INFORMATION**

LFC Files

Responses Received From

Public Education Department (PED)

#### **SUMMARY**

##### Synopsis of Bill

SB 889 appropriates \$4,000.0 to PED for the development and implementation of a browser-based computerized learning system that aligns public schools' curricula to New Mexico Content Standards and Benchmarks and current adopted textbooks.

The bill mandates that the learning system diagnose students' skill deficiencies automatically and prepare lesson plans to address those deficiencies and measure objectives by grade level.

##### Significant Issues

According to PED, school districts are currently required to align curricula to content standards and benchmarks in nine curricular areas. Included in the alignment are an analysis of the extent to which local curricula address the Contents Standards, Benchmarks and Performance Standards, and an analysis of assessment data to determine the degree to which students are achieving those standards and revisions to established curricula as appropriate to the needs of the learners.

A browser-based computerized learning system able to align lessons and assessments to all content standards and textbooks would be a useful tool for classroom teachers.

### **PERFORMANCE IMPLICATIONS**

SB 889 affects PED core performance measures as follows:

- Implementation of Education Reform Initiatives.
- Parent Involvement
- Reading/Language Arts
- Mathematics

### **FISCAL IMPLICATIONS**

SB 889 appropriates \$4,000.0 from the general fund and is recurring.

### **ADMINISTRATIVE IMPLICATIONS**

PED staff would be required to coordinate the development of a vendor RFP, oversee the vendor selection process, develop a contract for services and monitor the performance of the selected contractor.

### **CONFLICT, DUPLICATION, COMPANIONSHIP, RELATIONSHIP**

Relates to House Bill 487, and duplicates House Bill 670

### **OTHER SUBSTANTIVE ISSUES**

Although the legislation addresses the alignment of curricula in reading, writing, language arts, algebra, mathematics and English language learner programs, it is unclear to what extent other content standards and benchmarks will be included in the learning system.

**RS/lg**