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## FISCAL IMPACT REPORT

SPONSOR Ortiz y Pino DATE TYPED 2-28-05 HB \_\_\_\_\_

SHORT TITLE Public School-Community Partnership Project SB 1003

ANALYST Segura

### APPROPRIATION

Appropriation Contained		Estimated Additional Impact		Recurring or Non-Rec	Fund Affected
FY05	FY06	FY05	FY06		
	\$975.0			Recurring	General Fund

(Parenthesis ( ) Indicate Expenditure Decreases)

### SOURCES OF INFORMATION

LFC Files

Responses Received From

Public Education Department (PED)

### SUMMARY

#### Synopsis of Bill

Senate Bill 1003 adds a new section to the Public School Code to create the Albuquerque Public School-Community Partnership Pilot Project to determine whether public school-community partnership committees with the authority to make changes in public schools will enhance the performance of students in public schools that do not meet state standards.

#### Significant Issues

The bill describes the make-up of the committee to include 51 % parents and community and 49% teachers and school administrators, with each grade level having a representative. Two members will represent the community at large and parents may select those members, ensuring that all demographic groups have equal representation. The principal will be a member and will determine the number of members.

The PED and APS will develop and conduct committee trainings.

APS will provide support the committee and share their successes and challenges, evaluate progress of the project through test scores and other measures deemed appropriate by the PED and

make periodic and final reports to the Legislative Education Study Committee (LESC).

### **PERFORMANCE IMPLICATIONS**

Senate Bill 1003 relates to the public schools' performance measures for the percent of students achieving proficiency or above on criterion-referenced assessments in math and reading/language arts.

### **FISCAL IMPLICATIONS**

Senate Bill 1003 appropriates \$975 thousand from the general fund and is recurring.

### **ADMINISTRATIVE IMPLICATIONS**

According to PED, currently there are 23 APS schools in the School Improvement phase. It is expected that there will be additional schools in school improvement because students in grades 3-9 will be tested as compared to students in grade 4 and 8 that were tested in 2004.

### **CONFLICT, DUPLICATION, COMPANIONSHIP, RELATIONSHIP**

According to PED, a similar committee exists at all schools through HB 212 Section 27. Advisory School Councils are:

- Required of all schools (not just School Improvement Schools);
- Have membership balanced between school employees, parents and community members;
- Require the principal to be actively involved;
- Are established by school board policy;
- Are advisory in nature, but do provide recommendations to principals, and
- May determine how supplemental funding from School Improvement Fund be used.

**RS/rs:yr**