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FISCAL IMPACT REPORT

SPONSOR Robinson DATE TYPED 02-12-05 HB _____

SHORT TITLE UNM College Preparatory Mentoring Program SB 547

ANALYST Woods

APPROPRIATION

Appropriation Contained		Estimated Additional Impact		Recurring or Non-Rec	Fund Affected
FY05	FY06	FY05	FY06		
	\$150.0			Recurring	General Fund

(Parenthesis () Indicate Expenditure Decreases)

Relates to the appropriation for the University of New Mexico in the General Appropriations Act.

Relates to SB569

SOURCES OF INFORMATION

LFC Files

Responses Received From

New Mexico Public Education Department (PED)

No Responses Received From

Commission on Higher Education (CHE)

SUMMARY

Synopsis of Bill

Senate Bill 547 – Making an Appropriation to the University of New Mexico for College Preparatory Mentoring Programs – appropriates \$150,000 from the general fund to the Board of Regents of the University of New Mexico for expenditure in FY06 to support the university's special programs office implementation of college preparatory mentoring programs for eighth grad-

ers in the Albuquerque public school system. Any unexpended or unencumbered balance remaining at the end of FY06 shall revert to the general fund.

Significant Issues

PED indicates this bill will support a new program at the University of New Mexico (UNM) that will be modeled after a similar program that UNM has been involved with over the past eight years with the Department of Labor in California. That partnership established a program to mentor at-risk California youths during the school year then these students come to New Mexico for a summer campus experience. Of the students enrolled in this program over the last eight years, close to 100 percent graduate from high school and 78 percent enroll in postsecondary institutions.

PED additionally suggests that UNM special programs office is developing this program for APS eighth graders, and seeks to target 150-200 eighth grade students. Students with high at-risk factors will receive extra consideration during the application process. A major component of the program will be to provide each student with a college mentor. The mentors will be of similar background to the student in order to build upon experiences and the students' self-esteem. Mentors will meet with their students throughout the school year. During the summer, all of the students will be brought to UNM for a two-week campus experience in which students will be exposed to coursework, work experience in the professional schools and engage in team-building activities.

PED observes that this program is also looking to build a partnership with the New Mexico Department of Labor working with the Workforce Investment Act.

This program was not included in the CHE's *2005-2006 Higher Education Funding Recommendation*.

FISCAL IMPLICATIONS

The appropriation of \$150,000 contained in this bill is a recurring expense to the general fund. Any unexpended or unencumbered balance remaining at the end of FY06 shall revert to the general fund.

ADMINISTRATIVE IMPLICATIONS

The University of New Mexico will retain administrative oversight of this project.

CONFLICT, DUPLICATION, COMPANIONSHIP, RELATIONSHIP

Relates to the appropriation for the University of New Mexico in the General Appropriations Act.

Relates to SB569 in that SB569 seeks to appropriate \$200,000 from the general fund to the Board of Regents of the University of New Mexico for expenditure in FY06 to provide mentoring, tutoring and study support for Hispanic students through El Centro de la Raza.

OTHER SUBSTANTIVE ISSUES

PED anticipates that this could become an important initiative for UNM's outreach efforts to partner with APS to identify and work with at-risk students at an earlier age in order to increase the opportunities for these students to acquire a postsecondary education.

BFW/lg